

Achievement Standard

Subject Reference Psychology 3.2

Title Analyse the significance of a key piece of research and its impact on society

Level 3 **Credits** 3 **Assessment** internal

Subfield Social Science Studies

Domain Psychology

Status XX **Status date** XX

Planned review date XX **Date version published** XX

This achievement standard involves analysing the significance of a key piece of research and its impact on society

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Analyse the significance of a key piece of research and its impact on society 	<ul style="list-style-type: none"> Analyse, in-depth, the significance of a key piece of research and its impact on society 	<ul style="list-style-type: none"> Comprehensively analyse the significance of a key piece of research and its impact on society

Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Social Sciences learning area, and the Level 8 achievement objectives and is related to the material in the *Teaching and Learning Guide for Psychology*, Ministry of Education, at <http://seniorsecondary.tki.org.nz>
- Analyse* involves explaining what made a key piece of research significant and how this research has had an impact on society.

Analyse, in-depth, involves a detailed explanation of how a key piece of research has had an impact on society and identifies how this research continues to be relevant because of its methodology or findings. The explanation includes descriptions of, or references to, psychological theories, concepts or studies from published works that have been influenced by this research.

Comprehensively analyse involves critiquing how a significant piece of research has had a positive or negative impact on society. The critique includes the appropriateness of methodology, issues and validity of findings.

- 3 *A significant piece of psychological research* is understood to be a study from a recognised academic journal or equivalent publication, or a summary of an academic study, and where the design can be determined and analysed. The research has had a demonstrable effect on the development of psychological theory or psychological practice and has had an impact on society. Examples include:
- The Rosenhan Experiment
 - The Milgram Experiment
 - Stanford Prison Experiment
 - The Dunedin Study
 - Watson and Rayner
- 4 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233