

Achievement Standard

Subject Reference Psychology 3.4

Title Analyse how theory is applied within a field of psychological practice

Level 3 **Credits** 4 **Assessment** Internal

Subfield Social Science Studies

Domain Psychology

Status XX **Status date** XX

Planned review date XX **Date version published** XX

This achievement standard involves analysing how theory is applied within a field of psychological practice.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Analyse how theory is applied within a field of psychological practice 	<ul style="list-style-type: none"> Analyse, in-depth, how theory is applied within a field of psychological practice 	<ul style="list-style-type: none"> Comprehensively analyse how theory is applied within a field of psychological practice

Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Social Sciences learning area, and the Level 8 achievement objectives and is related to the material in the *Teaching and Learning Guide for Psychology*, Ministry of Education, at <http://seniorsecondary.tki.org.nz>
- Analyse* involves identifying one field of psychological practice and explaining how theory is applied to a context in the field.

Analyse, in-depth, involves a detailed explanation of how theory has shaped the psychological practice within the field. The explanation includes descriptions of, or references to, psychological theory, concepts or studies from published works.

Comprehensively analyse involves critiquing the effectiveness of how theory is applied within the field. The critique includes how the application of the theory has impacted on wider society. For example social justice, political, education and health systems.

- 3 *Fields* of psychological practice refer to real life settings. Examples of fields of psychological practice include:
- clinical
 - developmental
 - industrial and organisational
 - forensic
 - health
 - sports
 - comparative
 - media
 - environmental
 - educational
 - social
 - cultural.
- 4 *Theory* refers to psychological ideas or concepts that describe, explain or predict behaviour or mental processes. For example, the theory of operant conditioning is relevant to the field of educational psychology and Maslow's Hierarchy of Needs is used in the field of industrial and organisational psychology.
- 5 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233