



New Zealand Psychology Draft Standards Matrix and Level 3 Achievement Standards

Introduction

Thank you for accepting the opportunity to provide feedback on the draft Psychology Level 3 achievement standards for Social Sciences for The New Zealand Curriculum. There are 3 sections to answer in the survey:

- Section A – Information about the Respondent(s)
- Section B – Draft Standards Matrix
- Section C – Draft Achievement Standards.

Before you begin, please ensure you have a copy of The New Zealand Curriculum available for your reference and also a copy of the matrix and each of the draft standards.

Please note you can edit your answers at any time by clicking the 'Prev' button on each page to take you back to previous pages. However, you must complete the survey in one session. It is recommended you read, consider and discuss each standard before starting the survey. When you click the 'Finished' button at the end of the survey, you will not be able to return to your answers at a later time.



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Section A - Respondent(s) Information

The following information will enable us to understand the number of respondents and range of organisations providing feedback. The information you provide will not be linked to or reported in any way with your responses.

1. Please select the number of respondents providing or represented by this feedback.

2. Please tick the designation/s of the respondents providing or represented by this feedback. Tick as many as are appropriate.

- Lecturer
- Teacher
- Tutor
- Parent
- Student
- Other (please specify)

3. If applicable, please provide the name/s of your school, institution, or organisation.

4. If applicable, please provide your school code number.

5. Please tick your personal primary affiliation if you are responding as an individual or tick the primary affiliation of the group if this is a group submission. Please tick one only.

- State/integrated secondary school
- State/integrated area/composite school
- Wharekura
- Independent school
- University/tertiary organisation
- Other (please specify)



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Section B - Draft Standard Matrix

The following questions refer to the Draft Achievement Standards Matrix. The matrix shows the standards that will allow assessment against the key achievement objectives at curriculum levels 6-8 for Psychology.

1. To what extent do you agree or disagree that the matrix reflects the key outcomes of Psychology? These outcomes are indicated in the Social Science essence statement on page 30 of the NZC and the Social Science achievement objectives for curriculum levels 6-8.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

2. To what extent do you agree or disagree that the matrix shows clear progressions of outcomes across the three levels?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

3. To what extent do you agree or disagree that the matrix shows appropriate assessment modes (internal/external) for the outcomes in the standards?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

4. To what extent do you agree or disagree that the matrix shows appropriate credit values for the standards?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. Please enter any comments on your responses to questions 1-4 or on how the draft matrix could be improved. Where relevant, please ensure it is clear which question your comments relate to.



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Section C - The Draft Achievement Standards

This section allows you to make comments on specific parts of the draft achievement standards.

Psychology Achievement Standard 3.1

1. To what extent do you agree or disagree that the Title provides a general summary of the requirements for this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

2. To what extent do you agree or disagree with the Credit Value (number of framework credits) attached to this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

3. To what extent do you agree or disagree that the Achievement Criteria sufficiently specify the requirements for the award of each grade?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

4. To what extent do you agree or disagree that the Explanatory Notes sufficiently clarify the intent of the standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. To what extent do you agree or disagree with the appropriateness of the Mode of Assessment (internal/external) associated with this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. Please enter any comments on your responses to questions 1-5 or on how any part of draft standard 3.1 could be improved. Please ensure it is clear which question your comments relate to.



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Section C - The Draft Achievement Standards (cont.)

Psychology Achievement Standard 3.2

1. To what extent do you agree or disagree that the Title provides a general summary of the requirements for this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

2. To what extent do you agree or disagree with the Credit Value (number of framework credits) attached to this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

3. To what extent do you agree or disagree that the Achievement Criteria sufficiently specify the requirements for the award of each grade?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

4. To what extent do you agree or disagree that the Explanatory Notes sufficiently clarify the intent of the standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. To what extent do you agree or disagree with the appropriateness of the Mode of Assessment (internal/external) associated with this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. Please enter any comments on your responses to questions 1-5 or on how any part of draft standard 3.2 could be improved. Please ensure it is clear which question your comments relate to.



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Section C - The Draft Achievement Standards (cont.)

Psychology Achievement Standard 3.3

1. To what extent do you agree or disagree that the Title provides a general summary of the requirements for this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

2. To what extent do you agree or disagree with the Credit Value (number of framework credits) attached to this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

3. To what extent do you agree or disagree that the Achievement Criteria sufficiently specify the requirements for the award of each grade?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

4. To what extent do you agree or disagree that the Explanatory Notes sufficiently clarify the intent of the standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. To what extent do you agree or disagree with the appropriateness of the Mode of Assessment (internal/external) associated with this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. Please enter any comments on your responses to questions 1-5 or on how any part of draft standard 3.3 could be improved. Please ensure it is clear which question your comments relate to.



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Section C - The Draft Achievement Standards (cont.)

Psychology Achievement Standard 3.4

1. To what extent do you agree or disagree that the Title provides a general summary of the requirements for this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

2. To what extent do you agree or disagree with the Credit Value (number of framework credits) attached to this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

3. To what extent do you agree or disagree that the Achievement Criteria sufficiently specify the requirements for the award of each grade?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

4. To what extent do you agree or disagree that the Explanatory Notes sufficiently clarify the intent of the standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. To what extent do you agree or disagree with the appropriateness of the Mode of Assessment (internal/external) associated with this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. Please enter any comments on your responses to questions 1-5 or on how any part of draft standard 3.4 could be improved. Please ensure it is clear which question your comments relate to.



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Section C - The Draft Achievement Standards (cont.)

Psychology Achievement Standard 3.5

1. To what extent do you agree or disagree that the Title provides a general summary of the requirements for this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

2. To what extent do you agree or disagree with the Credit Value (number of framework credits) attached to this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

3. To what extent do you agree or disagree that the Achievement Criteria sufficiently specify the requirements for the award of each grade?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

4. To what extent do you agree or disagree that the Explanatory Notes sufficiently clarify the intent of the standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. To what extent do you agree or disagree with the appropriateness of the Mode of Assessment (internal/external) associated with this standard?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. Please enter any comments on your responses to questions 1-5 or on how any part of draft standard 3.5 could be improved. Please ensure it is clear which question your comments relate to.



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Finish

This is the end of the survey. Thank you for your time - your feedback is appreciated.

For further information or if you have any questions, please contact Mark Ballinger at the Ministry of Education,
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