



National Certificate of Educational Achievement TAUMATA MĀTAURANGA Ā-MOTU KUA TĀEA

Consultation Questionnaire

Psychology Draft Standards Matrix and Level 3 Achievement Standards

You are invited to respond to this questionnaire on the draft Psychology standards matrix and level 3 achievement standards.

The Ministry of Education is developing the Psychology achievement standards for Social Sciences for the New Zealand Curriculum. The scope of this project includes Level 1-3 achievement standards, assessment resources and the supporting New Zealand Curriculum resources. The level 3 achievement standards will be developed in 2017 for use in 2018.

The brief for this project includes:

- Drafting a Level 1-3 achievement standard matrix in line with the achievement objectives from the curriculum.
- Developing the individual draft standards in line with this matrix.
- Applying the principles for standards development to this work.
- Consulting with key stakeholders on this work.
- Using the feedback from this consultation to refine the draft matrix and standards.
- Making recommendations to the Ministry on the final matrix and standards.

Clicking on the link below will take you to an online questionnaire that will enable your feedback on the draft matrix and the draft individual achievement standards. The questionnaire should take approximately 30 minutes to complete. All responses will remain confidential. No individual, school, or organisation will be identified when the results are reported.

Before responding to the questionnaire you will need to consider:

- the rationale considered by the Psychology writing group and the reasoning behind the matrix
- the draft matrix of standards
- the draft individual standards for Level 3

You will also need to refer to *The New Zealand Curriculum* as you complete the questionnaire.

Rationale

Background

1. Psychology has been taught in New Zealand schools in some form since 1986.
2. Psychology is part of the Social Sciences learning area in the New Zealand Curriculum. It has identified key concepts and learning outcomes that align with Social Sciences.
3. Psychology builds capabilities for living and lifelong learning and has strong links to the key competencies in *The New Zealand Curriculum*.
4. Psychology has clear curriculum pathways that may lead students to further academic study in a range of fields. Studying Psychology at curriculum levels 6-8 provides a background of understanding for future study in a range of other disciplines.

The draft standards and matrix

1. The Psychology body of knowledge is outlined in more detail in the Psychology teaching and learning guide. **Note:** once the standards have been finalised aspects of this guide will be updated as required to better align with the learning outcomes being assessed via the achievement standards.
2. Psychology achievement standards and resource materials for assessment at NCEA level 3 will be developed and registered in 2017 for use in schools in 2018.
3. It is not expected that an individual teaching and learning programme would have to be assessed using all 22 credits however, the matrix gives teachers an opportunity to create a programme of study that suits school and learner needs.
4. The draft Psychology matrix has five internally assessed standards and no externally assessed standards at levels 1 and 2. At level 3, it is proposed there are four internally assessed standards and one externally assessed standard.
5. Consideration was given to the most appropriate mode of assessment for the learning outcomes being assessed in each standard. Note: that 1 credit represents 10 notional teaching, learning and assessment hours, which gives an indication of the workload expected for a full programme in Psychology.

For further information or if you have any questions, please contact Mark Ballinger, mark.ballinger@education.govt.nz

You will need to submit your completed questionnaire by **31 May 2017**.