

Draft – For School Planning Purposes Only**Te Reo Māori 3.3: Pānui kia mōhio ki te reo Māori o te ao whānui****Paearu Paetae**

Paetae	Kaiaka	Kairangi
<p><i>Pānui kia mōhio ki te reo Māori o te ao whānui, ka whakaatu i tōna mōhio ki te reo Māori e tuhia ana arā:</i></p> <ul style="list-style-type: none"> te whakamārama i te pūtake o te tuhinga me ngā āhuatanga reo te whakamārama, te wehewehe i ngā kōrero pono, ngā whakaaro me ngā whakatau i roto i te tuhinga. 	<p><i>Pānui kia mārama ki te reo Māori o te ao whānui, ka whakaatu i tōna mārama ki te reo Māori e tuhia ana: arā, te tīpako mai i ngā kōrero e hāngai ana hei whakaputa i tōna mārama:</i></p> <ul style="list-style-type: none"> te whakawhānui, kia hōhonu ake i te pūtake o te tuhinga te whakamārama i te pūtake o te kaituhi hei whakawhere, hei whakakapekape, hei whakamōhio hoki i ngā kaupapa huhua. 	<p><i>Pānui kia mātau ki te reo Māori o te ao whānui, ka whakaatu i tōna mātau ki te reo Māori e tuhia ana: arā, te kōtui i ngā kōrero e hāngai ana, kōrero whai kiko hoki mai i ngā tuhinga me ngā taunakitanga:</i></p> <ul style="list-style-type: none"> te whakauru i ngā tikanga, ngā tirohanga kē me ngā whakatau te whakapūmau me te whakautu ki ngā topehatanga, te tangi o te reo, ngā whakaaro hou rānei i whakamahia hei kawē i te kōrero.

Retauri

Merit level information is underlined; Excellence level information is in **bold**.

Question	Expected coverage
(a)	<p>I mua i te mahi tāmoko ka tono/kōrero te tangata ki ōna kaumātua.</p> <p><u>E ai ki te tuhinga i ngā wā o mua, ka tono/kōrero te tangata ki ōna kaumātua i te tuatahi, kia mōhio ai mehemea e whakaae ana rānei te whānau/hapū ki te tauira o tōna tāmoko.</u></p> <p>E ai ki te tuhinga, ko te tikanga tūturu o mua me haere te tangata e hiahia ana ki te tāmoko ki ōna ake kaumātua kōrero ai kia mōhio ai ia mēnā e whakaae ana tōna hapū/whānau, kia mārama ai hoki me pēhea te tauira o te tāmoko.</p>
(e)	<p>I te wā e mokohia ana te tangata, me kua a ia e pāpā ki tōna mata, kua a ia e titiro i roto i te wai ki te āhua o tōna moko.</p> <p>Kua a ia e noho me te wahine, tāne rānei, kia ora rā anō ngā hākihaki o tōna moko.</p> <p><u>E ai ki te tuhinga:</u></p>

	<p><u>Kia kua te tangata e pā haere ki tōna kanohi – kei puta mai ētahi mate/ hakihaki.</u></p> <p><u>Kia kua te tangata e titiro ki te wai – kei kite ia i te pupuhi o tōna kanohi.</u></p> <p><u>Kia kua te tangata e noho i waenganui o te hāpori kia kitea anō te tāmoko – kei mate ētahi atu tangata.</u></p> <p>Kia kua te tangata e pā haere ki tōna kanohi kia tau rā anō te pupuhi o te kanohi. Ki te kore te tangata e whai i tēnei tikanga, ka puta mai ētahi mate/ hakihaki, ā, ka anuanu te āhua.</p> <p>Kia kua te tangata e titiro ki te wai – Ki te kore te tangata e whai i tēnei tikanga, ka tūmeke pea ia i tana kite i te pupuhi o tōna kanohi e whakaata mai ana.</p> <p>Kia kua te tangata e noho i waenganui o te hāpori kia kitea anō te tāmoko – Ki te kore te tangata e whai i tēnei tikanga, ka pā ngā mate muna/hakihaki ki ētahi atu tāngata, ka pā rānei ō rātau mate ki te tangata.</p>
(i)	<p>Kia mōhio te tangata ko wai ia.</p> <p><u>Ko te moko e whakaatu ana ko wai te tangata me tōna kaha ki te whawhai.</u></p> <p>Ko te moko te whakaahua o te whakapapa o te tangata, o tōna kāwai, o ōna pūkenga hoki ki te pakanga.</p>
(o)	<p>(i) Nowadays <i>(or similar answer)</i></p> <p>(ii) I don't mean to offend those who wear moko today. <i>(or similar answer)</i></p> <p>(iii) So the warriors could identify this person and his ability to battle. <i>(or similar answer)</i></p>
(u)	<p>(i) I ngā rā o mua</p> <p>(ii) Ka nui ngā rangatahi</p> <p>(iii) Nō te taenga mai o tauwi.</p>

(h)

The candidate may refer to some of the following list (not exhaustive):

Significance of tāmoko (sample response below):

- identifying a warrior and his prowess
- refers to mōkai trade
- close extinction of tāmoko due to early settler acts of misappropriation
- loss of rituals, consultation with tribe, kaumātua etc
- contemporary appropriation of some of the rituals.

I ngā wā o mua, ko te tāmoko e whakaatu ana i te whakapapa o te tangata me ōna pūkenga. Nāwai rā, ka ngaro haere te hōhonutanga o ngā whakamārama e pā ana ki te tāmoko.

I ngā wā o nehe, he nui ngā whakamārama mō ngā tauira tāmoko. Ka whakaatu te tāmoko i te whakapapa o te tangata, me ōna pūkenga hoki. Ināianei, kua kaha ake te aro ki te āhua noa iho o te tāmoko, ā, kua ngaro te hōhonutanga o ngā whakamārama e pā ana ki ngā tauira tāmoko.

I te wā i ō tātau tīpuna, he hōhonu, he nui hoki ngā whakamārama e pā ana ki ngā tauira tāmoko. I hāngai ngā tauira ki te whakapapa o te tangata, ki ōna pūkenga, ki ngā mahi/kawenga hei whakatutuki māna te kaimau. I ēnei rā nei, kua kaha kē atu te aro ki te āhua noa iho o te tāmoko, ā, kua ki te hōhonutanga o te ahurea me te wairua o te tāmoko. Hei tauira; kei ētahi o ngā kēnge ētahi e mau moko ana, ahakoa kāore rātau e mārama ana ki ngā tikanga o te tāmoko.

Not for use with students

Whakataui Iho

Kore I whiwhi	KTWØ	Korekau he kōrero.
	KTW1	Kei tāwauwau ōna whakaaro.
	KTW2	He paku hangaitanga.
Paetae	P3	Kotahi whakautu paetae.
	P4	E rua nga whakautu paetae.
Kaiaka	KK5	Kotahi whakautu kaiaka.
	KK6	E rua nga whakautu paetae.
Kairangi	KR7	Kotahi whakautu kairangi.
	KR8	E rua nga whakautu kairangi.

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