

Draft – For School Planning Purposes Only**Te Reo Māori 3.4: Tuhi i te reo Māori o te ao whānui****Paearu Paetae**

Paetae	Kaiaka	Kairangi
<p><i>Tuhi i te reo Māori o te ao whānui</i>, te whakatakoto i te tuhinga ki tētahi takotoranga tika, āhuatanga tika e hāngai ana ki te kaupapa, arā:</p> <ul style="list-style-type: none"> te whakamahi i ngā kupu, i ngā āhuatanga reo hoki e hāngai ana ki te kaupapa te whakaputa i ngā ariā/ngā whakaaro/ngā momo tirohanga e hāngai ana ki te kaupapa. 	<p><i>Tuhi i te reo Māori kia whai kiko o te ao whānui</i>, te whakaara, te whakatakoto me te honohono i ngā ariā whai hua, arā:</p> <ul style="list-style-type: none"> te hono haere i ngā ariā, ngā taipitopito, ngā whakamārama, ngā tirohanga me ngā tauira te whakamahi i ngā kupu kia mārama tonu ngā whakaaro matua. 	<p><i>Tuhi i te reo Māori kia whai hua o te ao whānui</i>, te whakatakoto whakaaro e mārama ana, e whai kaupapa ana, ā, me te kōtui haere:</p> <ul style="list-style-type: none"> i ngā āhuatanga reo kia tika, kia rere, kia whai take, kia whai pūtake i ngā ariā, ngā whakaaro matua me ngā whakatau kia tutuki te kaupapa. i ngā momo kōrero hei taunaki, hei whakaū hoki i ōna whakaaro.

Retauri

Expected coverage		
Achievement	Achievement with Merit	Achievement with Excellence
<p>A response that reflects writing relevant to an unfamiliar context using correct essay structure will:</p> <ul style="list-style-type: none"> utilise vocabulary and language features consistently, with some errors be relevant/related to the question or topic being addressed utilise vocabulary to convey simple ideas/information and language features convey the gist/general/picture/essence, although the response may lack consistencies in the use of the language utilise writing conventions in general. 	<p>A response that reflects in-depth writing related to an unfamiliar context by developing and integrating appropriate ideas will:</p> <ul style="list-style-type: none"> utilise appropriate vocabulary and language features consistently, despite lack of detail make clear points/reference to the question or topic being discussed, despite lack of detail utilise appropriate vocabulary and language features consistently maintain clarity consistently, despite some errors utilise writing conventions consistently, despite some errors. 	<p>A response that reflects comprehensive writing related to an unfamiliar context by developing, sustaining, supporting and integrating ideas convincingly will:</p> <ul style="list-style-type: none"> utilise comprehensive vocabulary and language features consistently, despite minor errors substantially develop/connect/ideas/points to the question/topic in detail, despite minor errors utilise vocabulary and language features comprehensively, despite minor errors demonstrate perception/sight consistently, despite minor errors demonstrate a comprehensive understanding of writing conventions, despite some minor errors.

Kore I whiwhi	NØ	No response; no relevant evidence.
	N1	Minimal response and minimal use of vocabulary. Very little of the writing is relevant to the topic and there is minimal development of ideas.
	N2	Candidate has met some of the basic requirements of the assessment task. Some vocabulary is used correctly. Little of the writing is relevant to the topic. Minimal development of the ideas.
Paetae	A3	Candidate has met the majority of the basic requirements of the assessment task. Some vocabulary and language structures are generally used correctly. Some of the writing is relevant to the topic. Some ideas are ordered logically.
	A4	Candidate has fully met the basic requirements of the assessment task. Most vocabulary and language structures are generally used correctly. Most of the writing is relevant to the topic. Most ideas are ordered logically.
Kaiaka	M5	Candidate has met the requirements of the assessment task. Most vocabulary and language structures are used correctly. Writing is relevant to the topic. Ideas are ordered logically and comprehensive language features are used.
	M6	Candidate has fully met the requirements of the assessment task. Vocabulary and language structures are used correctly. Writing is more relevant to the topic. Ideas are ordered logically and comprehensive language features are used.
Kairangi	E7	Candidate has fully met the requirements of the assessment task with creativity and flair. A range of vocabulary and language structures is used correctly. Writing is consistently relevant to the topic. Ideas are ordered logically with depth, and advanced language features are used with flair.

	E8	<p>Candidate has exceeded the requirements of the assessment task with creativity and flair.</p> <p>A very broad range of vocabulary and language structures is used correctly.</p> <p>Writing is highly relevant to the topic.</p> <p>Ideas are ordered logically with depth, and advanced language features are used with flair and originality.</p>
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Not for use with students
in 2012