

## Achievement Standard

**Subject Reference** Religious Studies 1.2

**Title** Describe a significant development within a religious tradition

**Level** 1      **Credits** 6      **Assessment** Internal

**Subfield** Religious Studies

**Domain** Understanding Religion

**Status** Proposed      **Status date** XX Month 20XX

**Planned review date** 31 December 2016      **Date version published** XX Month 20XX

This achievement standard involves describing a significant development within a religious tradition.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Describe a significant development within a religious tradition.</li> </ul>	<ul style="list-style-type: none"> <li>Describe in detail a significant development within a religious tradition.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehensively describe a significant development within a religious tradition.</li> </ul>

### Explanatory Notes

1 This achievement standard aligns with Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.

2 *Describe a significant development* involves:

- outlining key aspects or features of the development, including:
  - when and where the development took place
  - stages or elements of the development
  - people involved in the development, and their roles in the development
- outlining the impact(s) of the development on the religious tradition.

*Describe in detail a significant development* involves:

- outlining the significance of some key aspects or features of the development.

*Comprehensively describe a significant development* involves:

- making links between key aspects or features of the development
- describing wider implications of the development.

- 3 *Religious tradition* means a world religion, or a division of a world religion, or an indigenous religion.
- 4 A world religion is a religious belief system that is generally recognised as having independent status from any other religion. Buddhism, Christianity, Hinduism, Islam, and Judaism are examples of world religions.
- 5 Wider implications may be social, historic, geographic, political, or personal.
- 6 *Significant development* means an important development recognised by authorities within the religious tradition.
- 7 A *significant development* relates to:
- a specific period of time, eg the Reformation, the succession of Caliphs, the phase of Vedic religion, the Enlightenment, the Renaissance
  - an event, eg formation of the Church in England
  - a movement, eg Zionism
  - an idea, eg evangelism, secularisation, Te Ao Wairua, the nature or phenomenon of religion, the nature of God.
- 8 Conditions of Assessment related to this achievement standard can be found at [www.tki.org.nz/e/community/ncea/conditions-assessment.php](http://www.tki.org.nz/e/community/ncea/conditions-assessment.php).
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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233