

Achievement Standard

Subject Reference Religious Studies 2.2

Title Explain the changes in an expression(s) of a religious tradition

Level 2 **Credits** 6 **Assessment** Internal

Subfield Religious Studies

Domain Understanding Religion

Status Proposed **Status date** XX Month 20XX

Planned review date 31 December 2016 **Date version published** XX Month 20XX

This achievement standard involves explaining the changes in an expression(s) of a religious tradition.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Explain the changes in an expression(s) of a religious tradition. 	<ul style="list-style-type: none"> Explain in detail the changes in an expression(s) of a religious tradition. 	<ul style="list-style-type: none"> Comprehensively explain the changes in an expression(s) of a religious tradition.

Explanatory Notes

1 This achievement standard aligns with Level 7 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.

2 *Explain the changes in an expression(s) of a religious tradition* involves:

- outlining the changes in an expression(s) of a religious tradition
- explaining the reasons for and impacts of the changes.

Explain in detail the changes in an expression(s) of a religious tradition involves:

- outlining the details of the changes
- explaining the significance of the changes within the religious tradition.

Comprehensively explain the changes in an expression(s) of a religious tradition involves:

- explaining the wider implications of the changes.

3 *Religious tradition* means a world religion, or a division of a world religion, or an indigenous religion.

- 4 A world religion is a religious belief system that is generally recognised as having independent status from any other religion. Buddhism, Christianity, Hinduism, Islam, and Judaism are examples of world religions.
- 5 Wider implications may be social, historic, geographic, political, or personal.
- 6 *An expression(s) of a religious tradition* may include:
- rite, eg change in a religious practice
 - ritual, eg change in marriage ceremony
 - art
 - music
 - architecture
 - prayer, liturgy, worship.
- 7 Developments that may give rise to *changes in an expression(s) of a religious tradition* may include:
- an event, eg the Second Vatican Council, the Rashidun Caliphate, the Great Awakening, the Jerusalem Council
 - a movement, eg historical change, origin and spread of the religious tradition
 - an idea, eg engagement with society.
- 8 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.
-

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233