National Certificate of Educational Achievement
TAUMATA MĀTAURANGA Ā-MOTU KUA TAEA

NCEA Level 2 Religious Studies

Conditions of Assessment

General Information

Subject Reference	Religious Studies
Domain	Understanding Religion
Level	2

NB: It is expected that teachers are familiar with additional generic guidance on assessment practice in schools published at http://www.nzqa.govt.nz/assessment-opportunities. This should be read in conjunction with these Conditions of Assessment.

Specific Information for All Internal Achievement Standards

Students should be given the opportunity to present evidence in a format that suits their individual learning style or the context of the assessment activity. Suggested formats include: computer-assisted presentation, timeline, journal, essay, brochure, poster, photo-essay, debate, role-play, drama performance, video, model, web 2.0 tools, and prepared speech.

Students may work on assessments individually or in groups, however each student must produce an individual final product.

It is expected that students source some of the material that will inform the explanation, with direction and support from a teacher or supervisor. Some material may be supplied by the teacher or supervisor as part of the delivery package, eg textbooks, lessons, scholarly works, or other teaching tools.

Students should have opportunities to work on assessments both in and out of class time.

School policies on authenticity apply.

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Specific Information for Individual Internal Achievement Standards

Achievement Standard Number	**90820 Religious Studies 2.1**
Title	Explain a significant theme in a sacred text within a religious tradition
Number of Credits	6
Version	2

Teachers or supervisors may assist students by stipulating the sacred text, the theme, and the religious tradition to be used for the assessment activity, and by guiding the early direction of the student's work. They need to ensure that students identify the religious tradition and the sacred text being addressed for their assessment activity.

Achievement Standard Number	**90821 Religious Studies 2.2**
Title	Explain the changes in an expression(s) of a religious tradition
Number of Credits	6
Version	2

Teachers or supervisors may assist students by stipulating the expression of a religious tradition to be used for the assessment activity, and by guiding the early direction of the student's work. Students should be guided to identify the changes from source material. They need to ensure that students identify the religious tradition and the expression being addressed for their assessment activity.

Achievement Standard Number	**90822 Religious Studies 2.3**
Title	Explain how a contemporary social action derives from the ethical principles of a religious tradition
Number of Credits	6
Version	2

Teachers or supervisors may assist students by stipulating the contemporary social action and the religious tradition to be used for the assessment activity, and by guiding the early direction of the student's work. Students should be guided to identify the relevant ethical principles from source material. They need to ensure that students identify the religious tradition and the contemporary social action being addressed for their assessment activity.

Achievement Standard Number	**90823 Religious Studies 2.4**
Title	Explain the key beliefs within two religious traditions in relation to a significant religious question
Number of Credits	6
Version	2

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Teachers or supervisors may assist students by stipulating the two religious traditions and the significant religious question to be used for the assessment activity, and by guiding the early direction of the student's work. Students should be guided to identify the relevant key beliefs from source material. They need to ensure that students identify the religious traditions and the significant religious question being addressed for their assessment activity.

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