Achievement Standard

Subject Reference	Religious Studies 3.2		
Title	Analyse a religious tradition(s) in Aotearoa New Zealand		
Level 3	**Credits** 6	**Assessment**	Internal
Subfield	Religious Studies		
Domain	Understanding Religion		
Status	Proposed	**Status date**	XX Month 20XX
Planned review date	31 December 2016	**Date version published**	XX Month 20XX

This achievement standard involves analysing a religious tradition(s) in Aotearoa New Zealand.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
• Analyse a religious tradition(s) in Aotearoa New Zealand.	• Analyse in depth a religious tradition(s) in Aotearoa New Zealand.	• Analyse, with perception, a religious tradition(s) in Aotearoa New Zealand.

Explanatory Notes

1 This achievement standard aligns with Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.

2 *Analyse a religious tradition(s)* involves:
- considering in detail a religious tradition(s) in Aotearoa New Zealand, and breaking it down into components or essential features
- drawing conclusions about the religious tradition(s), supported by evidence.

The analysis of a religious tradition(s) in Aotearoa New Zealand relates to the contemporary situation. It may focus on one religious tradition, more than one religious tradition or on religion in general. It may include consideration of:
- census data
- changes within a tradition
- attitudes to religion
- religion and spirituality
- worship
- historical developments within one or more religious traditions
- the role of women within one or more religious traditions
- rise of fundamentalism

Final Draft - for school planning purposes only

© New Zealand Qualifications Authority 2013

- changing religious landscape
- religious diversity
- sects
- new religious movements.

Analyse in depth a religious tradition(s) involves:
- discussing factors that influenced a religious tradition(s) in Aotearoa New Zealand
- drawing conclusions supported by a range of evidence.

Analyse, with perception, a religious tradition(s) involves:
- critically evaluating a religious tradition(s) in Aotearoa New Zealand
- drawing conclusions that address the wider implications arising from the analysis.

3 *Religious tradition* means a world religion, or a division of a world religion, or an indigenous religion.

4 A world religion is a religious belief system that is generally recognised as having independent status from any other religion. Buddhism, Christianity, Hinduism, Islam, and Judaism are examples of world religions.

5 Wider implications may be social, historic, geographic, political, or personal.

6 Evidence, where it relates specifically to beliefs or principles of a religious tradition, is obtained from authoritative sources within the religious tradition.

7 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Quality Assurance

1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233

Final Draft - for school planning purposes only

© New Zealand Qualifications Authority 2013