Achievement Standard

Subject Reference	Religious Studies 1.3		
Title	Describe the application of the key ethical principle(s) of a religious tradition to an issue		
Level 1	**Credits** 6	**Assessment**	Internal
Subfield	Religious Studies		
Domain	Understanding Religion		
Status	Proposed	**Status date**	XX Month 20XX
Planned review date	31 December 2016	**Date version published**	XX Month 20XX

This achievement standard involves describing the application of the key ethical principle(s) of a religious tradition to an issue.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
• Describe the application of the key ethical principle(s) of a religious tradition to an issue.	• Describe in detail the application of the key ethical principle(s) of a religious tradition to an issue.	• Comprehensively describe the application of the key ethical principle(s) of a religious tradition to an issue.

Explanatory Notes

1 This achievement standard aligns with Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.

2 *Describe the application of the key ethical principle(s) of a religious tradition to an issue* involves:
- outlining the ethical principle(s) relevant to the issue, including the source of the ethical principles from within the religious tradition
- outlining how and why the religious tradition applies the ethical principle(s) to the issue.

Describe in detail the application of the key ethical principle(s) of a religious tradition to an issue involves:
- outlining the significance of the application of the key ethical principle(s) of a religious tradition to an issue.

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Comprehensively describe the application of the key ethical principle(s) of a religious tradition to an issue involves:

- outlining different perspectives from within the religious tradition of how and why the ethical principle(s) are applied to the issue
- describing wider implications of the application of the key ethical principle(s) of a religious tradition to an issue.

3 *Religious tradition* means a world religion, or a division of a world religion, or an indigenous religion.

4 A world religion is a religious belief system that is generally recognised as having independent status from any other religion. Buddhism, Christianity, Hinduism, Islam, and Judaism are examples of world religions.

5 Wider implications may be social, historic, geographic, political, or personal.

6 *Ethical principles of a religious tradition* refer to codes of behaviour considered to be normative.

7 Sources of key ethical principles within a religious tradition include:

- Buddhism: the Five Precepts, the Vinaya
- Islam: the Qur'an, the Hadith
- Judaism: the Hebrew Scriptures, the Talmud
- Hinduism: the Four Varnas, Ashramas
- Christianity: the Bible, creedal statements, Conciliar statements.

8 *An issue* may be one, or a combination of:

- social, eg death penalty
- personal, eg individual moral decisions
- environmental, eg carbon emissions
- political, eg "just war" theory, foreign aid
- economic, eg fair trade.

9 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Quality Assurance

1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233

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