National Certificate of Educational Achievement
TAUMATA MĀTAURANGA Ā-MOTU KUA TAEA

NCEA Level 1 Religious Studies

Conditions of Assessment

General Information

Subject Reference	Religious Studies
Domain	Understanding Religion
Level	1

NB: It is expected that teachers are familiar with additional generic guidance on assessment practice in schools published at http://www.nzqa.govt.nz/assessment-opportunities. This should be read in conjunction with these Conditions of Assessment.

Specific Information for All Internal Achievement Standards

Students should be given the opportunity to present evidence in a format that suits their individual learning style or the context of the assessment activity. Suggested formats include: computer-assisted presentation, timeline, journal, essay, brochure, poster, photo-essay, debate, role-play, drama performance, video, model, web 2.0 tools, and prepared speech.

Students may work on assessments individually or in groups, however each student must produce an individual final product.

It is expected that the descriptions are largely sourced from material supplied by a supervisor or teacher through textbooks, lessons, scholarly works, or other teaching tools that form a delivery package.

Students should have opportunities to work on assessments both in and out of class time.

School policies on authenticity apply.

DRAFT

Specific Information for Individual Internal Achievement Standards

Achievement Standard Number	**90816 Religious Studies 1.1**
Title	Describe the purpose of a sacred text within a religious tradition
Number of Credits	6
Version	2

Teachers or supervisors may assist students by stipulating the sacred text and the religious tradition to be used for the assessment activity, and by monitoring and guiding the early direction of the student's work. They need to ensure that students identify the sacred text and religious tradition being used as the basis for their assessment activity.

Achievement Standard Number	**90817 Religious Studies 1.2**
Title	Describe a significant development within a religious tradition
Number of Credits	6
Version	2

Teachers or supervisors may assist students by stipulating the development and the religious tradition to be used for the assessment activity, and by monitoring and guiding the early direction of the student's work. They need to ensure that students identify the religious tradition and the development being addressed for their assessment activity.

Achievement Standard Number	**90818 Religious Studies 1.3**
Title	Describe the application of the key ethical principle(s) of a religious tradition to an issue
Number of Credits	6
Version	2

Teachers or supervisors may assist students by stipulating the key ethical principle(s), the issue, and the religious tradition to be used for the assessment activity, and by monitoring and guiding the early direction of the student's work. They need to ensure that students identify the religious tradition, the key ethical principle(s), and the issue being addressed for their assessment activity.

Achievement Standard Number	**90819 Religious Studies 1.4**
Title	Describe key beliefs of a religious tradition
Number of Credits	6
Version	2

Teachers or supervisors may assist students by stipulating the key beliefs and the religious tradition to be used for the assessment activity, and by monitoring and guiding the early direction of the student's work. They need to ensure that students identify the religious tradition being addressed for their assessment activity.

DRAFT