National Certificate of Educational Achievement
TAUMATA MĀTAURANGA Ā-MOTU KUA TAEA

# NCEA Level 3 Religious Studies

## Conditions of Assessment

### General Information

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| **Subject Reference** | Religious Studies |
| **Domain** | Understanding Religion |
| **Level** | 3 |

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**NB:** It is expected that teachers are familiar with additional generic guidance on assessment practice in schools published on the NZQA website. This should be read in conjunction with these Conditions of Assessment.

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### Specific Information for All Internal Achievement Standards

Students should be given the opportunity to present evidence in a format that suits their individual learning style or the context of the assessment activity. Suggested formats include: computer-assisted presentation, timeline, journal, essay, brochure, poster, photo-essay, debate, role-play, drama performance, video, model, web 2.0 tools, and prepared speech.

Students may work on assessments individually or in groups, however each student must produce an individual final product.

It is expected that the analysis is largely informed by material independently sourced by the student, with some guidance from a teacher or supervisor.

Students should have opportunities to work on assessments both in and out of class time.

School policies on authenticity apply.

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## Specific Information for Individual Internal Achievement Standards

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| **Achievement Standard Number** | **90824 Religious Studies 3.1** |
| **Title** | Analyse the meanings in a sacred text within a religious tradition |
| **Number of Credits** | 6 |
| **Version** | 2 |

Students should be guided towards the choice of interpretive methods, sacred text, and religious tradition to be used for the assessment activity through negotiation with the teacher or supervisor. Students may be guided to derive the relevant meanings from source material.

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| **Achievement Standard Number** | **90825 Religious Studies 3.2** |
| **Title** | Analyse religious tradition(s) in Aotearoa New Zealand |
| **Number of Credits** | 6 |
| **Version** | 2 |

Students should be guided towards the choice of religious tradition(s) to be used for the assessment activity through negotiation with the teacher or supervisor.

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| **Achievement Standard Number** | **90826 Religious Studies 3.3** |
| **Title** | Analyse the response of a religious tradition to a contemporary ethical issue |
| **Number of Credits** | 6 |
| **Version** | 2 |

Students should be guided towards the choice of contemporary social issue and religious tradition to be used for the assessment activity through negotiation with the teacher or supervisor.

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| **Achievement Standard Number** | **90827 Religious Studies 3.4** |
| **Title** | Analyse the key beliefs of a religious tradition and a secular world view in relation to ultimate questions. |
| **Number of Credits** | 6 |
| **Version** | 2 |

Students should be guided towards the choice of secular world view, religious tradition, and ultimate questions to be used for the assessment activity through negotiation with the teacher or supervisor.

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