Internal Assessment Resource

Psychology Level 1

This resource supports assessment against Achievement Standard 91842

Standard title: Demonstrate understanding of how theory is used in fields of psychological practice

Credits: 5

Resource title: Outstanding in their field

**Resource reference:** Psychology 1.4B Version 1

This resource:

* Clarifies the requirements of the standard
* Supports good assessment practice
* Should be subjected to the school’s usual assessment quality assurance process
* Should be modified to make the context relevant to students in their school environment and ensure that submitted evidence is authentic

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| Date version published by Ministry of Education | January 2017To support internal assessment from 2017 |
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| Authenticity of evidence | Teachers must manage authenticity for any assessment from a public source, because students may have access to the assessment schedule or student exemplar material.Using this assessment resource without modification may mean that students’ work is not authentic. Teachers may need to change figures, measurements or data sources or set a different context or topic to be investigated or a different text to read or perform. |

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Teacher guidelines

The following guidelines are supplied to enable teachers to carry out valid and consistent assessment using this internal assessment resource.

Teachers need to be very familiar with the outcome being assessed by the achievement standard. The achievement criteria and the explanatory notes contain information, definitions, and requirements that are crucial when interpreting the standard and assessing students against it.

**Context/setting**

This activity requires students to demonstrate their comprehensive understanding of how theory is used in different fields of psychology.

This involves investigating a minimum of two different fields of psychological practice and explaining at least one theory within each.

You will teach fields in psychology and how theories are used within them.

Examples of theories in fields include:

* Developmental Psychology: Piaget’s theory on cognitive development, Kohlberg’s theory of Moral Development, Erikson’s Lifespan Theory
* Educational Psychology: Operant Conditioning, Self-Efficacy Theory
* Industrial and Organisational Psychology: Maslow’s Hierarchy of Needs, Self-Efficacy Theory
* Sports Psychology: Motivation Theory, Hull’s Drive Theory, Self-Efficacy Theory
* Media Psychology: Social Learning Theory, Classical Conditioning, Perception.

**Conditions**

The students could work in groups but will be assessed individually.

As a guide, assessment against this standard should reflect approximately 50 hours of teaching, learning and assessment, in and out of the classroom.

Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>

**Resource requirements**

Access to the Internet and to relevant sources of information. If teachers have access to (or can organise access to) guest speakers and experts in the different fields then this is an ideal opportunity to arrange a visit or an LEOTC trip.

**Additional information**

None.

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Student instructions

**Introduction**

This assessment activity requires you to demonstrate your understanding of how theory is used in fields of psychological practice.

You are going to be assessed on how comprehensively you demonstrate your understanding of how theory is used in fields of psychological practice.

Teacher note: Insert due dates and time frames.

**Task**

Your task is to collect information on a minimum of two different fields of psychology and the theories used within them and present your findings.

You will need to include the following information for each field:

* an explanation of the theory
* an explanation of how the theory is used in each field. Include detailed examples (names, dates, places, statistics and quotations throughout your explanations)
* an explanation of the significance of the theory to the field.

***Present your information***

Process and present your information. You can choose how best to do this, for example, written paragraphs, posters, video, interview transcript, audio visual presentation, website, blog etc.

**Assessment schedule: Psychology 91842 - Outstanding in their field**

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| **Evidence/Judgements for Achievement** | **Evidence/Judgements for Achievement with Merit** | **Evidence/Judgements for Achievement with Excellence** |
| The student demonstrates understanding of how theory is used in a minimum of two fields of psychological practice by:* describing how at least one theory is used per field of psychological practice.

**For example (partial evidence):***In the field of Sports Psychology, sports psychologists may work with athletes and teams to improve their performance by looking at their motivation. One theory of motivation is that people are either driven by intrinsic or extrinsic factors, people are motivated by forces within themselves or by forces outside of themselves. If the coach or sports psychologist is able to identify what factor motivates an athlete or team then they may be able to use this to help or improve their performance.*Further evidence would involve describing how theory is used in sports psychology.*The examples above are indicative samples only* | The student demonstrates in-depth understanding of how theory is used in a minimum of two fields of psychological practice by:* explaining how theory is used in fields of psychological practice using examples
* supporting their explanations with evidence from the study(s).

**For example (partial evidence):***In the field of Sports Psychology, sports psychologists may work with athletes and teams to improve their performance by looking at their motivation. One theory of motivation is called Self Determination Theory (SDT, Deci and Ryan). This is organised around influences from outside a person (extrinsic factors) or from within (intrinsic factors). Intrinsically this could mean the feeling of satisfaction that a person gets from participating in a tough sports match or from reaching a training goal. Extrinsically this could be something physical like winning a medal at the Olympics or receiving praise and recognition for effort.* Further evidence would involve explaining how theory is used in sports psychology.*The examples above are indicative samples only* | The student demonstrates comprehensive understanding of how theory is used in a minimum of two fields of psychological practice by:* explaining how theory is used in fields of psychological practice using detailed examples
* considering the significance of the theory to the field
* supporting their explanations with evidence from the study(s).

**For example (partial evidence):***A theory of motivation used in Sports Psychology is called Self Determination Theory (SDT, Deci and Ryan). This theory states that there is an interaction between a person’s mind and their social environment. This is organised around influences from outside a person (extrinsic factors) or from within (intrinsic factors). Intrinsically this could mean the feeling of pleasure that a person gets from participating in a tough sports match or from reaching a training goal. Extrinsically, this could be a tangible reward of travelling to another city for a tournament or receiving a food voucher for being the team player of the day. An intangible (and intrinsic) reward could be the feeling of closeness or friendship with team members.**Deci and Ryan’s SDT theory has improved sports performance for many teams at many levels and sports psychologists are now widely used to improve player performance.**The examples above are indicative samples only* |

Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.