

CLASSICAL STUDIES GLO3006Y1

INTERNAL ASSESSMENT ACTIVITY

ACHIEVEMENT STANDARD 91397 (VERSION 2) CLASSICAL STUDIES 3.4

Demonstrate understanding of significant ideology(ies) in the classical world

Level 3, Internal assessment

6 credits

STUDENT INSTRUCTIONS

Overview

In this activity you are going to research two significant ideologies in the ancient world.

- You will explain the context and the importance of ritual (including prayer and sacrifice) in each ideology.
- You will find material and quotes from the primary and secondary sources to explain each ideology.
- You will analyse the material and explain the similarities and the differences in the belief systems.
- As part of this analysis you will explain any themes or patterns, e.g. in terms of prayer and sacrifice, special days on the calendar, etc.
- Your conclusion will include identifying cultural expectations and codes of behaviour required in this ideology, e.g. full participation of the father and less participation from others in the family in rituals. (Secondary sources may be useful here.)

Conditions

- All work should be your own.
- This is an open book assessment.
- You can do this activity at any stage, although it would be advisable to complete modules GLO3006, GLO3005 and GLO3004 first.
- You can use the material from modules GLO3004, GLO3005 and GLO3006 and any other books or websites you can find.
- You must produce a bibliography of materials you have used for authentication purposes.
- You will be expected to show discernment regarding limitations of sources of evidence. This includes both primary and secondary sources.
- As a guideline, write approximately 2–3 pages for the analysis section of this activity, and 2–3 pages on the conclusion.

You will need:

- modules GLO3004, GLO3005 and GLO3006
- access to the Internet and/or a library for research purposes.

Supervisor requirements

You and the supervisor (if applicable) must sign the cover sheet at the back of the assessment to verify that the work is your own.

ASSESSMENT CRITERIA

ACHIEVEMENT STANDARD 91397 (VERSION 2) CLASSICAL STUDIES 3.4 Demonstrate understanding of significant ideology(ies) in the classical world

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of significant ideology(ies) in the classical world.	Demonstrate in-depth understanding of significant ideology(ies) in the classical world.	Demonstrate perceptive understanding of significant ideology(ies) in the classical world.

Explanatory notes

1. *Demonstrate understanding* involves:

- using primary source evidence
- analysing an aspect(s) of significant ideology(ies) in the classical world
- relating the ideology(ies) to a wider context.

Demonstrate in-depth understanding involves undertaking an informed analysis of significant ideology(ies) in the classical world.

Features of an informed analysis include:

- using primary source evidence of specific relevance to the context
- analysing a range of aspects and/or factors.

Demonstrate perceptive understanding involves showing insight into a range of aspects and/or factors of significant ideology(ies) in the classical world.

Features of perceptive understanding may include:

- providing reasons for similarities and differences
- establishing themes and patterns
- identifying cultural expectations and codes of behaviour
- showing discernment regarding limitations of sources of evidence.

2. *Ideology(ies)* refers to religious, philosophical or political belief systems. Examples of significant ideologies include religions, Stoicism, Epicureanism, Socratic moral philosophy, and Alexander's Oriental policy.

ASSESSMENT ACTIVITY

CLASSICAL STUDIES

INSTRUCTIONS

- Read the questions carefully and write your answers in the spaces provided.
- Assemble all the materials and tools required.
- Your supervisor must be present to observe you and complete the supervisor sheet.

TASK 1: RESEARCH

Find quotes to explain the ideas of two ideologies using source material.

Write a list of the quotes and their sources, **using both primary and secondary source evidence**. You should find up to 20 quotes that you can use to explain the ideas behind the two ideologies. Examples of ideologies might be old Roman religion, Stoicism, Epicureanism, mystery religions as one group, Judaism and Christianity to name a few.

The table below is an example of how your research material can be set out.

Name of ideology 1:	Name of ideology 2:
Quotes	Quotes

TASK 2: ANALYSIS

- Explain the key ideas of each ideology and set it in its historical context.
- Explain any prayer formats, rituals and holy days for the ideology.
- Explain any similarities and differences between the two ideologies you have chosen.
- Explain any themes or patterns that you have found in the two ideologies. You can use the quotes to explain key ideas, prayers, rituals, similarities, differences, themes and patterns.



You can contact your teacher for further information on formatting this assessment.

You can use both primary and secondary sources in your analysis.

Length – as a guideline write approximately 2–3 pages on this section of work.

TASK 3: CONCLUSIONS

Write two or more developed conclusions about each of the ideologies you have chosen. Within your conclusion, you must identify cultural expectations and codes of behaviour required by the ideology and show understanding of the limitations of your sources of evidence.

A developed conclusion includes a summary of the key ideas found in the material. This conclusion is supported by material found in both the primary and secondary sources.

A bibliography of sources, including any websites used, is required.

Length – as a guideline write approximately 2–3 pages on this section of work.

CHECKLIST

You will now send your significant ideologies analysis and conclusion to your teacher for assessment. Send to teacher, electronically via email, or by post:

- your research (comparisons of ideologies)
- your analysis and conclusion
- a bibliography of sources, including websites
- the signed GLO3006Y1 cover sheet.



Reminder:

You and your supervisor must sign the cover sheet at the back of the assessment to verify that the work is your own.