

ENGLISH ENO3031Y1

INTERNAL ASSESSMENT ACTIVITY

ACHIEVEMENT STANDARD 91478 (VERSION 1) ENGLISH 3.7

Respond critically to significant connections across texts, supported by evidence

Level 3, Internal assessment

4 credits

STUDENT INSTRUCTIONS

Overview:

In this assessment activity you will be required to write a comparative essay in which you respond critically to significant connections across texts.

Conditions:

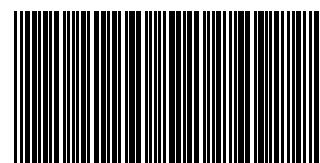
- We encourage you to carefully look at the exemplars for this standard, to see how to respond critically to significant connections across texts, supported by evidence. The exemplars show what each level of the standard requires. You should do this before you begin the assessment task. You may also refer to these at any time during the process.
- You will need to select a connection that you are interested in exploring and choose at least four texts. These can be any combination of written, visual and/or oral, short and/or extended texts.
- You do not need to complete the whole task at one time. This can be an ongoing task as you choose and select your texts throughout the year, collect information, and develop your ideas about the connecting aspects across the texts. This will allow you to reflect, to revise any teaching and to find out further information.
- As you work through the planning and preparation process for this assessment, please contact your teacher for topic and text approval. Texts should be appropriate to Level 8 of The New Zealand Curriculum, or have characteristics that enable you to meet the expected level of discussion.
- Dropbox a draft of your comparative essay to your teacher. Your teacher can offer you further guidance with this work. While the work must be your own, your teacher can offer suggestions about areas where further developments are needed.
- During the planning and preparation process, remember to keep/save any notes, planning sheets and draft work, as these are evidence of your thinking. This is required for verifying the authenticity of your ideas.
- Plagiarism detection software may be used to check this is your own work.

You will need:

- at least four written, oral or visual texts that can be any combination of written, visual and/or oral, short and/or extended. The texts can be ones that you have studied in your EN3000 course this year or your own independent selection. (At least one of the texts must be independently selected by you.)

Supervisor requirements

- Supervision is not required for this assessment.
- Upload your assessment to the ENO3031Y1 OTLE assessment dropbox when you have completed it.



ASSESSMENT CRITERIA

ACHIEVEMENT STANDARD 91478 (VERSION 1) ENGLISH 3.7

Respond critically to significant connections across texts, supported by evidence

Achievement	Achievement with Merit	Achievement with Excellence
Respond critically to significant connections across texts, supported by evidence.	Respond critically and convincingly to significant connections across texts, supported by evidence.	Respond critically and perceptively to significant connections across texts, supported by evidence from each text.

Explanatory notes

Texts chosen should be at Curriculum Level 8 and/or have characteristics that enable students to meet the expected level of explanation.

Respond critically involves making evaluative interpretations and judgements.

Respond critically and convincingly involves making discerning, and informed interpretations and judgements.

Respond critically and perceptively involves making sophisticated and insightful, and/or original interpretations and judgements.

Significant refers to how aspects and interpretations of the text create meaning.

Connections relate to how all texts are linked in relation to a selection from:

- purposes and audiences
- ideas, knowledge, and experience
- language features
- structures.

Supported by evidence refers to the use of specific and relevant details to support an argument. This may include quotations and/or references to the studied texts and/or other sources.

At least **four** texts (written, oral and/or visual, short and/or extended) must be included, at least one of which must be student selected. The texts selected for study may be any combination of written, visual and/or oral.

ASSESSMENT ACTIVITY

ENGLISH

INSTRUCTIONS

- Prepare, plan and write a comparative essay in which you respond critically to significant connections across at least four texts, supported by evidence.
- Submit your draft to your teacher for advice.
- After you have received feedback, carefully proofread and edit your work and send a final version to your teacher via the ENO3031Y1 OTLE assessment dropbox.

INTRODUCTION

This assessment activity requires you to respond critically to significant connections across texts.

You will present your findings as a comparative essay. This will include:

- identifying an umbrella connection across the four texts
- recognising, responding to, and evaluating links across the texts
- providing supporting evidence from the texts.

You will be assessed on how perceptive your critical responses to the significant connections are.

TASK 1 – SELECT YOUR TOPIC AND RELEVANT TEXTS

Select a topic that you are interested in exploring. You may wish to base the connection you explore around a text that you studied for the EN3000 course. This is outlined in lesson 1 of ENO3031.

Choose at least four texts. The texts can be any combination of written, visual and/or oral, short and/or extended.

Check with your teacher to ensure that the texts and topic you have selected are appropriate for this standard.

TASK 2 – IDENTIFY SIGNIFICANT CONNECTIONS BETWEEN TEXTS AND FIND SUPPORTING EVIDENCE

Identify an umbrella connection across your chosen texts. This umbrella connection could relate to style, theme, character, mood, structure or intended audience. This is outlined in Lesson 2 of ENO3031.

For each text that you have selected, find specific evidence that supports the connections that you have chosen.

TASK 3 – CRITICALLY RESPOND TO THE CONNECTIONS BETWEEN TEXTS

Compare the connections between your texts, making links to the author's purpose, wider society and human experience. This is outlined in lesson 3 of ENO3031.

TASK 4 – PRESENT YOUR FINDINGS

Present your findings by writing a 650-word comparative essay in which you respond critically to the significant connections across texts, supported by evidence. This is outlined in lessons 4 and 5 of ENO3031.



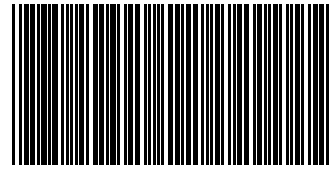
Remember: Upload your completed assessment to the ENO3031Y1 OTLE assessment dropbox.

ACKNOWLEDGEMENTS

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EN03031Y1



STUDENTS - PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.

Full Name _____

ID No. _____

Address _____
(if changed)