

GEOGRAPHY GY3008Y1

INTERNAL ASSESSMENT ACTIVITY

ACHIEVEMENT STANDARD 91428 (VERSION 1) GEOGRAPHY 3.3

Analyse a significant contemporary event from a geographic perspective

Level 3, internal assessment

3 credits

STUDENT INSTRUCTIONS

Overview:

This work will take about ten to twelve hours to complete.

Conditions:

- This is an individual activity and the answers must be entirely your own work.
- It is 'open book' so you may refer to GY3008 or any other resources, such as those on the internet, in the library or in local newspapers or any other media.
- There is no time limit but it is expected that the tasks should take about 10 hours.
- Your supervisor (if appropriate) must be present to observe you and complete the supervisor sheet.

You will need:

- a blue or black pen
- coloured pencils
- GY3008 booklet.

Supervisor requirements

You and the supervisor must sign the cover sheet at the back of the assessment to verify that the work is your own.



ANALYSE A SIGNIFICANT CONTEMPORARY EVENT FROM A GEOGRAPHIC PERSPECTIVE

STUDENT INFORMATION SHEET

INTRODUCTION

This assessment requires you to analyse the planning, decision making and impacts of a significant contemporary event in New Zealand. For the purpose of this assessment you will need to choose your own event.

To do this you will need to complete GY3008 and review material and links on OTLE if relevant to your significant event (plus any others you find that are relevant) and make notes on the following:

- The purpose and significance of the event
- The location of the event and the significance of the location
- Specific features of the event
- Groups effected by the event.



TASK 1 OUTLINE THE NATURE OF A SIGNIFICANT CONTEMPORARY EVENT

This task will involve:

- completing a graphic organiser outlining the nature of the event
- annotating a map to show people and the environment interact.

TASK 2 EXPLAIN AND EVALUATE THE PLANNING AND DECISION MAKING INVOLVED IN THE EVENT

1 Explain in detail the planning and decision-making (P and DM) that was carried out and required for your chosen significant contemporary event.

You could refer to:

- P and DM needed to make the event successful – before, during and after the event
- P and DM people involved – individuals, communities, officials and official bodies
- P and DM – permissions, consents and permits required for the event.

2 Evaluate the planning and decision-making that took place for your chosen significant contemporary event.

You could refer to things like:

- How successful/unsuccessful the planning and decision-making was – what parts worked well and any parts that did not work so well – ranking the importance of different things that were done and justifying your rankings
- Changes to the planning and decision-making (if any) for future events
- Judgement of which parts of the planning and decision-making were the most important/essential, and why.



TASK 3 THE SOCIAL, ECONOMIC AND/OR ENVIRONMENTAL IMPACTS

SOCIAL The effect of an event on the social fabric of the community and well-being of individuals and families.	ECONOMIC Economic impact of events can be defined as the net change in an economy resulting from an event.	ENVIRONMENTAL This means the possible adverse effects of the environment, resulting from an event.
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1 Explain in detail the social, economic and/or environmental impacts of your chosen event.

This may include:

- Positive and negative impacts and short-term/long-term impacts.

2 Evaluate the impacts of your chosen contemporary, significant event.

- Do this by making an assessment or judgement of the significance of the various impacts (i.e. which impacts do you think were most important?)

COMPLETE THE FOLLOWING TASKS

TASK 1A

Complete the graphic organiser outlining the nature of the event.

TASK 1B

Draw an annotated map to show the interaction between people and the environment.

- Extra readings and internet links on some specific significant events (Pasifica, Polyfest, Rhythm and Vines) are available on OTLE.
- All answers must be completed in your own words.
- Geographic terminology and concepts should be evident throughout all of your answer.



TASK 1A COMPLETE THE GRAPHIC ORGANISER OUTLINING THE NATURE OF THE EVENT

<p><u>Date and purpose</u></p> <p><u>Background to the event</u></p>	<p><u>Significance/Importance of event</u></p>	
<p><u>The location</u></p>	<p>DRAW OR INSERT LOCATION MAP HERE</p>	<p><u>Groups effected</u></p>

TASK1B DRAW AN ANNOTATED MAP TO SHOW THE INTERACTION BETWEEN PEOPLE AND THE ENVIRONMENT

Map annotations: Add relevant labels to the map of _____ below about _____ .

In the space below draw or present a site map of your chosen event. Annotate the map.

*Hint: Think about where is it? What transport do people take? Public transport? Parking? What is close-by? What will be affected by the event?
Natural features? Cultural features?*



TASK 2 PLANNING AND DECISION-MAKING

1 Explain and evaluate the planning and decision-making (P and DM) that was carried out and required for your chosen significant event.

This task will require you to look at all four stages of the event planning process. Reporting on all aspects of the planning and decision making process related to the event may not be possible. There may be too much information to process and some information may not be accessible i.e. financial information, insurance data, and noise impacts. If this is the case carefully consider the most important element. With some aspects of the event you may need to use insight if actual data or information is not available and it is important to clearly state this in your work. Your teacher will be able to give you guidance if these issues arise.

The following are some questions that could be considered in relation to the planning and decision making of the selected event (there are many others that could be considered):

- Why was the venue selected?
- What permits, consents and licenses were required?
- In what ways was the event environmentally responsible? Was an environmental impact assessment carried out?
- Did the Resource Management Act need to be considered?
- How were the public notified of this event?
- What groups/individuals, such as iwi, local residence, local businesses could have been affected by this event? How was this managed?
- What was the event budget? Who were the sponsors? Was there any funding? Was a detailed cost-benefit analysis carried out?

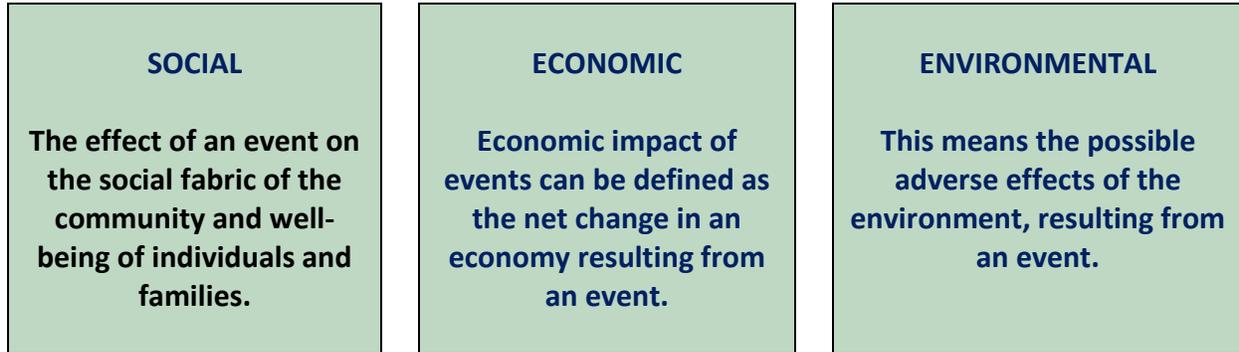
If you wish to add your own photos or other visuals you can attach them to a blank page at the end of this task with reference to the text you write or integrate them as part of your writing. You should use a range of relevant evidence and include geographic terminology and concepts to support your answer.

2 Evaluate the planning and decision-making that took place for your chosen significant event. You could refer to things like:

- How successful/unsuccessful the planning and decision-making was – what parts worked well and any parts that did not work so well – ranking the importance of different things that were done and justifying your rankings
- Changes to the planning and decision-making (if any) for future events

- Judgement of which parts of the planning and decision-making were the most important/essential, and why.

TASK 3 SOCIAL, ECONOMIC AND/OR ENVIRONMENTAL IMPACTS



1 Explain in detail the social, economic and/or environmental impacts of the significant event you have selected. This may include positive/negative impacts and short-term/long-term impacts.

- Were there any impacts on a community/iwi/group of people/individuals?
- Were there any economic benefits? To who?
- Did any groups/individuals benefit from this event? How?
- What were the positive and/or negative impacts of the event?
- Were there any short-term or long-term impacts from the event?

Use geographic terminology and concepts to support your answer. If you wish to add your own photos or other visuals you can attach them on the blank page at the end of this task.

2 Evaluate the impacts of your chosen event. Do this by making an assessment or judgement of the significance of the various impacts (i.e. which impacts do you think were most important?)

Evaluate requires you to make an assessment or judgement of the impacts that is event has had. This information would be gathered in the post event stage of the event planning process. The evaluation could include a discussion of the significance of the impact/s. You could compare the level of impact the event has had on each aspect.

ASSESSMENT FEEDBACK

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Fill in your name and ID number. Your teacher will complete the rest.

Student name: _____

Student ID: _____

	Not Attempted	Not Achieved	Achieved	Achieved with Merit	Achieved with Excellence
TASK 1 Outline the nature of the event.					
TASK 2 Explaining and evaluate the planning and decision making involved in the event.					
TASK 3 Explain and evaluate the social, economic and/or environmental impacts of the event.					

Final grades will be decided using professional judgment based on holistic examination of the evidence provided against the criteria in the Achievement Standard.

GRADE ALLOCATION

Not Attempted	
Not Achieved (N)	
Achieved (A)	
Merit (M)	
Excellence (E)	

Resubmission	
is not available	
is available, please contact your teacher	
is attached	

Further Assessment Opportunity	
is not available	

Teacher comments (or see attached)

NOW

- Record your achievement on your record sheet in the Course and assessment guide.
- Read your teacher's comments to get feedback on your assessment.
- You may have the opportunity to resubmit some parts of the assessment but you must discuss this with your teacher.



Contact your teacher if you want to talk about any of this work or query the result you have been given.

COVER SHEET GY3008Y1



STUDENTS – PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.

Full name _____

ID No. _____

Address _____
(if changed)

AUTHENTICATION STATEMENT

I certify that the assessment work is the original work of the student named above.

Signed _____
(Student)

Signed _____
(Supervisor)

FOR SCHOOL USE ONLY

ASSESSMENT

WWW.TEKURA.SCHOOL.NZ