

HISTORY HSO1003Y1

INTERNAL ASSESSMENT ACTIVITY

ACHIEVEMENT STANDARD 91004 (VERSION 3) HISTORY 1.4

Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders.

Level 1, Internal assessment
4 credits

This activity provides an opportunity to sit Achievement Standard 91004. So if you have not yet gained this standard, answer it now. If you have already gained this standard but wish to improve your grade you might also decide to complete this work. Students are permitted to answer a maximum of two assessment activities for the same standard in a given school year.

STUDENT INSTRUCTIONS

Overview:

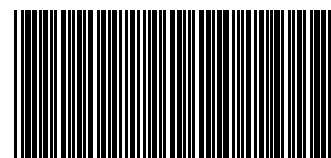
Achievement Standard 91004 requires you to demonstrate an understanding of different perspectives (or views) held by people in history topics you have studied. You are also required to describe and explain actions taken by people which reflect their perspectives.

Conditions:

- This is an individual activity. It is 'open book' but the answers must be your own work.
- There is no time limit, but it is expected that the tasks should take about one and a half hours to complete.
- You may do your own additional research for the tasks before answering them.
- Plagiarism detection software may be used to check this is your own work.

Supervisor requirements:

- Supervision is not required for this assessment.
- Upload your assessment to the HSO1003Y1 OTLE assessment dropbox when you have completed it.



ASSESSMENT CRITERIA

ACHIEVEMENT STANDARD 91004 (VERSION 3) HISTORY 1.4

Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders.

Achievement	Achievement with Merit	Achievement with excellence
Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders.	Demonstrate in-depth understanding of different perspectives of people in an historical event of significance to New Zealanders.	Demonstrate comprehensive understanding of different perspectives of people in an historical event of significance to New Zealanders.

ASSESSMENT INFORMATION

Your best **two** interviews will be counted.

For **Achievement** you must:

- correctly describe the perspective (or view) of two or more persons
- correctly describe an action of two or more persons, or groups the person represents

For **achievement with Merit** you must:

- correctly describe the perspective (or view) of two or more persons
- correctly explain with a reason for each, the perspective of two or more persons
- correctly describe an action of two or more persons, or groups the person represents
- correctly explain with a reason for each, the action of two or more persons or groups
- show an in-depth understanding of two perspectives, with a reason for the perspective, an action and a reason for the action
- use relevant supporting evidence in most descriptions and explanations.

For **achievement with Excellence** you must:

- correctly describe the perspective (or view) of two or more persons
- correctly explain with a comprehensive reason for each, the perspective of two or more persons
- correctly describe an action of two or more persons, or groups the person represents
- correctly explain with a comprehensive reason for each, the action of two or more persons or groups
- show a perceptive understanding of two perspectives, with a reason for the perspective, an action and a comprehensive reason for the action
- use relevant supporting evidence in all descriptions and explanations.

ASSESSMENT ACTIVITY

HISTORY

THE ABYSSINIAN CRISIS 1935-1936



Motorised Italian forces advance into Abyssinia, 1935.

DEUTSCH COLLECTION/CORBIS

Context

Italy invaded Abyssinia in October 1935. Abyssinia's leader Haile Selassie appealed to the League of Nations for help. Britain and France drafted the Hoare-Laval plan to end the conflict – a secret pact to give most of Abyssinia to Italy. Meanwhile, a new Labour government had taken office in New Zealand.

Role playing as a skill

To answer the questions in the assessment you will be asked to assume different roles. You need to write or speak in the way that person would write or speak and to express their views in an authentic or genuine way.

Task instructions

It is December 1935. You are a New Zealand reporter investigating views on the Abyssinian Crisis.

- Write the responses for all THREE people from the list below. For each person write what they would have said in an interview to answer each of the questions that follow. Make their replies to the questions as authentic and genuine as you can.
- Write your answers on the pages at the end of the activity.

PERSON 1: Michael Joseph Savage, the New Zealand Prime Minister

PERSON 2: Benito Mussolini, the Italian Prime Minister

PERSON 3: Sir Samuel Hoare, the British Foreign Secretary

ASSESSMENT ACTIVITY

Answer these interview questions.

QUESTION 1

What is your view on the invasion of Abyssinia by Italy?

QUESTION 2

Why do you hold this view?

QUESTION 3

What action (or actions) have you or your country taken that best demonstrates your view of the Abyssinian Crisis?

QUESTION 4

Explain your actions.

Give relevant evidence to support your answers to each question.

Write your answers on the pages that follow.

PERSON 1: Michael Joseph Savage, the New Zealand Prime Minister

QUESTION ONE: What is your view on the invasion of Abyssinia by Italy?

QUESTION TWO: Why do you hold this view?

PERSON 2: Benito Mussolini, the Italian Prime Minister

QUESTION ONE: What is your view on the invasion of Abyssinia by Italy?

QUESTION TWO: Why do you hold this view?

PERSON 3: Sir Samuel Hoare, the British Foreign Secretary

QUESTION ONE: What is your view on the invasion of Abyssinia by Italy?

QUESTION TWO: Why do you hold this view?

ASSESSMENT ACTIVITY

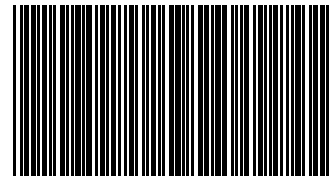
QUESTION THREE: What action (or actions) have you or your country taken that best demonstrates your view of the Abyssinian Crisis?

QUESTION FOUR: Explain your actions.



Reminder: Upload your assessment to the HSO1003Y1 OTLE assessment dropbox.

HS01003Y1



STUDENTS – PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.

Full Name _____

ID No. _____

Address
(if changed) _____