

# HISTORY HSO1011Y1

## INTERNAL ASSESSMENT ACTIVITY

### **ACHIEVEMENT STANDARD 91004 (VERSION 3) HISTORY 1.4**

**Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders.**

Level 1, Internal assessment

4 credits

This activity provides an opportunity to sit Achievement Standard 91004 History 1.4. So if you have not yet gained this standard, answer it now. If you have already gained History 1.4 but wish to improve your grade you might also decide to complete this work. Students are permitted to answer a maximum of two assessment activities for the same standard in a given school year.

### **STUDENT INSTRUCTIONS**

#### **Overview:**

Achievement Standard 91004 History 1.4 requires you to demonstrate an understanding of different perspectives (or views) held by people in history topics you have studied. You are also required to describe and explain actions taken by people which reflect their perspectives.

#### **Conditions:**

- This is an individual activity. It is 'open book' but the answers must be your own work.
- There is no time limit, but it is expected that the tasks should take about one and a half hours to complete.
- You may do your own additional research for the tasks before answering them.
- Plagiarism detection software may be used to check this is your own work.

#### **Supervisor requirements**

- Supervision is not required for this assessment.
- Upload your assessment to the HSO1011Y1 OTLE assessment dropbox when you have completed it.

# ASSESSMENT CRITERIA

## ACHIEVEMENT STANDARD 91004 (VERSION 3) HISTORY 1.4

Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders.

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders.	Demonstrate in-depth understanding of different perspectives of people in an historical event of significance to New Zealanders.	Demonstrate comprehensive understanding of different perspectives of people in an historical event of significance to New Zealanders.

### ASSESSMENT INFORMATION FOR HISTORY 1.4

Your best **two** interviews will be counted.

For **Achievement** you must:

- correctly describe the perspective (or view) of two or more persons
- correctly describe an action of two or more persons, or groups the person represents.

For **achievement with Merit** you must:

- correctly describe the perspective (or view) of two or more persons
- correctly explain with a reason for each, the perspective of two or more persons
- correctly describe an action of two or more persons, or groups the person represents
- correctly explain with a reason for each, the action of two or more persons or groups
- show an in-depth understanding of two perspectives, with a reason for the perspective, an action and a reason for the action
- use relevant supporting evidence in most descriptions and explanations.

For **achievement with Excellence** you must:

- correctly describe the perspective (or view) of two or more persons
- correctly explain with a comprehensive reason for each, the perspective of two or more persons
- correctly describe an action of two or more persons, or groups the person represents
- correctly explain with a comprehensive reason for each, the action of two or more persons or groups
- show a perceptive understanding of two perspectives, with a reason for the perspective, an action and a comprehensive reason for the action
- use relevant supporting evidence in all descriptions and explanations.

# ASSESSMENT ACTIVITY

## HISTORY

### THE IMPACT OF WORLD WAR II ON MĀORI



Return of the Māori Battalion, January 1946.

#### Context

The context for this assessment is the period from the beginning of 1939 to 1946 which includes Māori involvement in World War II and the impact the war had on Māori.

#### Role playing as a skill

To answer the questions in the assessment you will be asked to assume different roles. You need to write or speak in the way that person would write or speak and to express their views in an authentic or genuine way.

#### Task instructions

It is early 1946. You are a journalist investigating the impact World War II has had upon Māori in New Zealand.

- Write the responses for all THREE people from the list below. For each person write what they would have said in an interview to answer each of the questions that follow. Make their replies to the questions as authentic and genuine as you can.
- Write your answers on the pages at the end of the activity.

PERSON 1: A Māori woman involved in the war effort

PERSON 2: Āpirana Ngata, a Māori politician and leader

PERSON 3: A Māori soldier

## ASSESSMENT ACTIVITY

**Answer these interview questions.**

### **QUESTION 1**

What is your view on how Māori involvement in the war effort during World War II affected Māori in New Zealand between 1939 and 1946?

### **QUESTION 2**

Why do you hold this view about the effect that Māori involvement in World War II had on Māori in New Zealand during this time?

### **QUESTION 3**

What action or actions did you take between 1939 and 1946 that reflected your views about the impact of Māori involvement in World War II?

### **QUESTION 4**

Explain why you carried out this particular action or actions.

**Give relevant evidence to support your answers to each question.**

**Write your answers on the pages that follow.**





**PERSON 2: Āpirana Ngata, a Māori politician and leader**

**QUESTION ONE:** What is your view on how Māori involvement in the war effort during World War II affected Māori in New Zealand between 1939 and 1946?

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**QUESTION TWO:** Why do you hold this view about the effect that Māori involvement in World War II had on Māori in New Zealand during this time?

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**PERSON 3: A Māori soldier**

**QUESTION ONE:** What is your view on how Māori involvement in the war effort during World War II affected Māori in New Zealand between 1939 and 1946?

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**QUESTION TWO:** Why do you hold this view about the effect that Māori involvement in World War II had on Māori in New Zealand during this time?

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# ACKNOWLEDGEMENTS

Every effort has been made to acknowledge and contact copyright holders. Te Aho o Te Kura Pounamu apologises for any omissions and welcomes more accurate information.

**Alexander Turnbull Library**

Photo: Return of the Māori Battalion, John Dobree Pascoe Collection (F-1645-1/4).

# HS01011Y1

**STUDENTS – PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.**

Full Name \_\_\_\_\_

ID No. \_\_\_\_\_

Address  
(if changed) \_\_\_\_\_