

ENGLISH ENO2080Y1

INTERNAL ASSESSMENT ACTIVITY

ACHIEVEMENT STANDARD 91105 (VERSION 2) ENGLISH 2.8

Use information literacy skills to form developed conclusion(s)

Level 2, Internal

4 credits

Student instructions

Overview:

This achievement standard requires an inquiry into a topic, using information literacy skills to form developed conclusions about the topic. Students are expected to work through the process of a research investigation and show evidence of their learning at each step.

Conditions:

- We encourage you to carefully look at the exemplars of student work that clearly show what each level of the standard requires at: www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/english/annotated-exemplars/level-2-as91105/
- You should do this before you begin the assessment task. You may refer to these at any time during the process.
- Make sure you have gone through each section of the ENO2080 module carefully before you attempt the summative (final) assessment.
- Plagiarism detection software may be used to check this is your own work.

You will need:

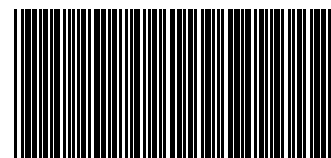
- the ENO2080 module
- your own paper.

Supervisor requirements

- Supervision is not required for this assessment.
- Upload your assessment (with all planning) to the ENO2080Y1 OTLE assessment dropbox when you have completed it.



If you have any questions about this assessment, or any of the prior activities, please contact your teacher now.



ASSESSMENT CRITERIA

ACHIEVEMENT STANDARD 91105 (VERSION 2) ENGLISH 2.8

Use information literacy skills to form developed conclusion(s)

Achievement	Achievement with Merit	Achievement with Excellence
Use information literacy skills to form developed conclusion(s).	Use information literacy skills to form developed conclusion(s) convincingly.	Use information literacy skills to form developed conclusion(s) perceptively.

Explanatory notes

1. This standard is derived from the Level 7 Making Meaning strand [listening, reading, viewing] and the Creating Meaning strand [speaking, writing, viewing] and related achievement objectives in the English Learning Area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and the material in the Teaching and Learning Guide for English, Ministry of Education, 2011 at <http://seniorsecondary.tki.org.nz>.

2. *Use information literacy skills* involves completing a systematic exploration into a valid area of inquiry in order to form conclusion(s). The steps taken include:
- framing the inquiry within an authentic, relevant context based on carefully considered information needs. This involves identifying an area or direction for investigation, or posing a question(s)
 - selecting and using appropriate strategies for locating and processing information
 - evaluating the reliability and usefulness of selected information in relation to the inquiry.

Use information literacy skills to form developed conclusion(s) involves creating and building conclusion(s) that are connected to the purpose of the inquiry and based on information gathered in the inquiry. This includes expressing an opinion or judgement, reaching a decision, or suggesting a solution.

Use information literacy skills to form developed conclusion(s) convincingly involves formulating conclusion(s) that are reasoned and clear.

Use information literacy skills to form developed conclusion(s) perceptively involves formulating conclusion(s) that are insightful and/or original.

3. Information must be selected from written, oral, and/or visual texts. Texts should be student selected.
4. The use of information literacy skills and presentation of conclusions must be undertaken within the context of the English learning area.
5. Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

ASSESSMENT ACTIVITY

ENGLISH

INSTRUCTIONS

This activity requires you to complete an inquiry into a topic. The inquiry will enable you to demonstrate your information literacy skills and your ability to form developed conclusions about your topic.

You will work independently on your inquiry, but your teacher can help you with any problems you may encounter along the way.

You will be assessed on how well you:

- frame your inquiry
- select and use appropriate inquiry methods and processing strategies
- evaluate the reliability and usefulness of selected information in relation to your inquiry
- form and present developed conclusions.

COMPLETION CHECKLIST

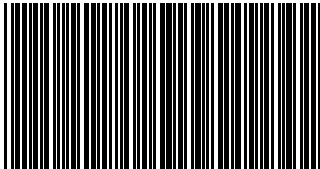
Tick the following boxes when you have finished all of the suggested steps.

My inquiry includes:

- An overarching question or statement about my topic, key questions, source list and data collection chart (which includes a source evaluation)
- A report consisting of an introduction, body and conclusion (please include your draft(s) and final copy)
- A bibliography

Submit your completed assessment (with all planning) to the ENO2080Y1 OTLE assessment dropbox.

EN02080Y1



STUDENTS – PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.	
Full Name	_____
ID No.	_____
Address (If changed)	_____