



GERMAN



GRO2009Y3
SPOKEN PRESENTATION GUIDE
NCEA LEVEL 2

GERMAN SPOKEN PRESENTATION GUIDE

NCEA LEVEL 2

Expected time to complete work

This work will take you about 10 hours to complete.

You will work towards the following standard:

Achievement Standard 91125 (version 2) German 2.2

Give a spoken presentation in German that communicates information, ideas and opinions

Level 2, Internal assessment

4 credits

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1 INTRODUCTION

This achievement standard involves using German to give a spoken presentation that communicates a personal response.

There is **one task** for you to complete in this guide. Prepare a spoken presentation of about **two minutes** in length.

The following instructions provide you with a way to structure your work to demonstrate what you have learned to allow you to achieve success in this standard.

INSTRUCTIONS

- You may do the assessment at any time, but it is best to complete modules GRO2001–GRO2009 first and have a chat with your Te Kura teacher about whether you are ready or not.
- You should aim to complete the spoken presentation by the **end of September**.

You must:

- **make a video recording** of your spoken presentation. Audio only recordings will not be accepted
- **have your supervisor with you when you record your video**. Your supervisor must introduce you on the video.

You will be awarded a **Not Achieved** if you do not have a supervisor.

YOU WILL NEED:

- A quiet venue to make your recording.
- A good quality video recorder.
- A means to submit your final video file to the My Te Kura assessment dropbox. You can store your file in a Google Drive or another 'cloud' file storage system and upload the link to My Te Kura **GRO2009Y3 Spoken presentation assessment dropbox** . Submit your final submissions as video files in one of the following formats: .mp4, .wmv, .avi, .mov.

2 CONDITIONS

- All the work that you include in your spoken presentation **must be entirely your own work**. Extracts from external sources should not be included without acknowledging the sources. Any extracts from external sources will not be considered in the final achievement judgement.
- Your supervisor does not have to be present while you prepare and practise, however **your supervisor must be present during the actual video recording**. If you are attending a school this must be a supervisor from your school.
- **Your spoken presentation needs to be recorded on video** for assessment and moderation purposes. Record your spoken presentation digitally using the My Te Kura facility, cell phone or other mp4 format. You should be in full view of the camera at all times. You should position the camera to capture your full body to allow facial and body language to be observed. Filming must be continuous.
- You may have the text of the spoken presentation with you, or use notes such as cue cards to help you. However, **you must not read your spoken presentation** straight from your notes as it will then be 'reading aloud' rather than a presentation.
- When you record your presentation don't forget to check that your recording is clear and audible.
- Your video recording, or link to your video, (and any notes used during the recording) must be uploaded to the **GRO2009Y3 Spoken presentation assessment dropbox**
- Plagiarism detection software may be used to check this is your own work.
- We strongly advise you to only use the German you have learnt during this course, or German you know to be correct, and to use any additional resources with caution. The course material provides sufficient language for you to gain Excellence in this standard.
- German from the German language samples in the assessment schedule may not be used unless it is significantly reworked.

SUPERVISOR REQUIREMENTS

- A supervisor must be present at specified times for this assessment. You must provide the full name of the supervisor and their relationship to you (e.g. parent, teacher, teacher aide etc.) when you upload your assessment to the **GRO2009Y3 Spoken presentation assessment dropbox** or a link to your video.

Information for the Supervisor

- Your student will come to you to arrange a time when he/she is ready to record their spoken presentation. Your student should video their presentation.
- Your student is allowed cue cards, notes, or the text of their spoken presentation to refer to when they make their recording. But, **he/she must not read** entirely from their notes. It is a spoken presentation, not a reading aloud assessment.
- To assist with authenticity you need to introduce yourself at the beginning of the student's recording. **Please say the following when the student starts his/her recording:** 'This is (your name – first name and surname) supervisor of (student's name – first name and surname)'.
- Thank you for your help.

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SPOKEN PRESENTATION TASK

OVERVIEW

The following spoken presentation task will help you provide evidence for Achievement Standard 91125.

Prepare a spoken presentation of about **two minutes** in length.

GRO2009Y3 – A talk on a region of a German-speaking country

Imagine you have been invited to the Goethe Institute to give a talk about a region of a German-speaking country to adult learners of German.

You must include some of the following points:

- Where the region is.
- Which leisure activities are available and how you personally feel about one or two leisure activities (does it interest you, is that sort of thing you do, do you prefer something else?).
- Where and when the activities can be done and what they cost.
- Persuade other young people to stay and enjoy the region by making recommendations.
- Your own experiences of the region if you have been there.
- Your own views and recommendations (not just a report about a region).
- Any other information or ideas relevant to the task.

You may also submit other speaking in German that you have done. This must be in video format. Make sure you discuss this with your Te Kura German teacher **before you start preparing your presentation** so you can make an informed choice as to whether this item provides the best evidence of your speaking skills.

4 TIPS FOR SUCCESSFUL SPEAKING

Key things you need to do to gain this standard:

- Submit one spoken presentation about two minutes in length. **Remember quality is more important than length.**
- Share personal information, ideas and opinions that are relevant to the task using a range of language.

If you are aiming for merit or excellence, take careful note of what you need to do by looking at the standard and explanatory notes in the next section of this guide.

Other useful tips

Planning and preparing:

- Read the instructions, the topic, assessment schedule and any other details.
- Brainstorm your ideas.
- Think about how to capture the attention of the listener.
- Pay special attention to any formal or respectful language you should use.
- Present your information and ideas in a logical sequence.
- Communicate key information and ideas clearly.
- Develop your ideas by giving examples and explanations.
- Use a range of language and vocabulary.

Practising:

- Use cue cards or notes while you are trying to remember your sequence of ideas.
- Speak clearly and audibly – practise saying your presentation several times right through in a clear voice.
- Use accurate pronunciation and intonation.
- Avoid long pauses.
- Check before doing a final recording that what you say can be heard easily.

Recording:

- When you are confident, video record your prepared spoken presentation with your supervisor present.
- Avoid over-using notes or cue cards when recording as they may detract from the presentation. You will not achieve the standard if you read completely from your notes or cue cards.
- Position the camera to capture your full body to allow facial and body language to be observed. Filming must be continuous.
- Record your presentation digitally using the My Te Kura facility, cell phone or other mp4 format.

5 THE STANDARD AND EXPLANATORY NOTES

ACHIEVEMENT STANDARD 91125 (VERSION 2) GERMAN 2.2

Give a spoken presentation in German that communicates information, ideas and opinions

Level 2, Internal assessment

4 credits

ACHIEVEMENT CRITERIA

Achievement	Achievement with Merit	Achievement with Excellence
Give a spoken presentation in German that communicates information, ideas, and opinions.	Give a convincing spoken presentation in German that communicates information, ideas, and opinions.	Give an effective spoken presentation in German that communicates information, ideas, and opinions.

EXPLANATORY NOTES

1. This achievement standard is derived from the Level 7 Communication, Language Knowledge, and Cultural Knowledge strands in the Learning Languages Learning Area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
2. *Give a spoken presentation* involves communicating information, and expressing and justifying ideas and opinions in culturally appropriate spoken German.

Communication is achieved overall, despite inconsistencies in relation to:

- language features
- pronunciation
- intonation
- gesture
- rhythm patterns
- delivery speed or audibility
- stress
- tones.

Give a convincing spoken presentation involves developing and connecting information, ideas, and opinions in German that is generally credible. A range of language and language features are selected and used that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies.

Give an effective spoken presentation involves developing and integrating information, ideas, and opinions in German that is controlled. A range of language and language features that are fit for purpose and audience are capably selected and successfully used. Communication is not hindered by inconsistencies.

THE STANDARD AND EXPLANATORY NOTES

3. *Communicating information, ideas and opinions* may include but is not limited to:
 - explaining and/or responding to images and/or cultural practices
 - telling a story and/or stories
 - reflecting on family and/or personal and/or everyday events
 - exploring hopes and dreams
 - describing reactions to experiences.

4. Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

5. Presentation Clarifications
www.nzqa.govt.nz/ncea/subjects/languages/clarifications/2/presentation/

6 ASSESSMENT SCHEDULE

Evidence/Judgements for Achievement	Evidence/Judgements for Achievement with Merit	Evidence/Judgements for Achievement with Excellence
<p>German is used in a spoken presentation to communicate information, ideas, and opinions.</p> <p>Communication is achieved overall, although there may be inconsistencies in choice and use of language features.</p> <p>Cultural conventions are used if appropriate.</p> <p>The length of the presentation is about two minutes.</p>	<p>German is used in a convincing spoken presentation to communicate and develop information, ideas, and opinions, which are generally expressed in a credible and connected way.</p> <p>Communication is not significantly hindered by inconsistencies in choice and use of language and language features.</p> <p>A range of language is selected and used in a way that fits the specific purpose, using cultural conventions if appropriate</p> <p>The length of the presentation is about two minutes.</p>	<p>German is used in an effective spoken presentation to communicate and develop information, ideas, and opinions, which are generally expressed in a controlled and connected way.</p> <p>Communication is not hindered by inconsistencies in choice and use of language and language features.</p> <p>A range of language is capably and successfully selected and used in a way that fits the specific purpose, using cultural conventions if appropriate.</p> <p>The length of the presentation is about two minutes.</p>

LANGUAGE EXAMPLES

You are not allowed to use these example sentences in your assessment unless they are significantly modified.

ACHIEVEMENT

Letzte Woche wollte ich zum Beispiel bis 2:00 Uhr nachts in der Disko bleiben und meine Mutter hat das nicht erlaubt. Sie will immer, dass ich vor 24:00 Uhr aus der Disko nach Hause komme. Wie denken Sie denn darüber?

MERIT

Letzte Woche wollte ich zum Beispiel bis 2:00 Uhr nachts in der Disko bleiben. Meine Mutter, die immer will, dass ich um 24:00 Uhr zu Hause bin, erlaubte es mir nicht. Wie denken Sie denn darüber?

EXCELLENCE

Letzte Woche wollte ich bis 2:00 Uhr nachts in der Disko bleiben und das erlaubte meine Mutter mir nicht. Wenn ich das Auto meiner Eltern haben könnte, wäre es überhaupt nicht gefährlich, länger weg zu bleiben.

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SUBMITTING YOUR PORTFOLIO

Before you upload your spoken presentation to your teacher, check you have done the following:

- Check that your video recording is clear and audible.
- Name your file – **GRO2009Y3_(your first name)_(your surname)_your ID**
- Upload your video file, or a link to the video file, to the **GRO2009Y3 Spoken presentation assessment dropbox**.

The date for final submission of the spoken presentation is the **end of September**.

