

# HISTORY HSO2003Y1

## INTERNAL ASSESSMENT ACTIVITY

### ACHIEVEMENT STANDARD 91232 (VERSION 2) HISTORY 2.4

Interpret different perspectives of people in an historical event that is of significance to New Zealanders

Level 2, Internal assessment  
5 credits

### STUDENT INSTRUCTIONS

#### Overview:

This activity focuses on the Bosnain Crisis 1908.

Achievement Standard 91232 requires you to interpret different perspectives (or views) held by people in an historical event you have studied that is of significance to New Zealanders, including reasons for the perspectives.

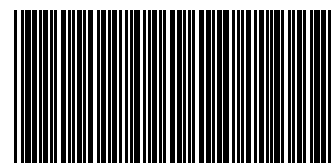
You are required to describe and explain related actions or responses of people which reflect their countries different perspectives through **writing three seperate speeches**.

#### Conditions:

- This is an individual activity. It is 'open book' but the answers must be your own work.
- There is no time limit, but it is expected that the tasks should take about two to three hours to complete.
- You may do your own additional research for the tasks before answering them.
- Plagiarism detection software may be used to check this is your own work.

#### Supervisor requirements

- Supervision is not required for this assessment.
- Upload your assessment to the HSO2003Y1 OTLE assessment dropbox when you have completed it.



# ASSESSMENT CRITERIA

## ACHIEVEMENT STANDARD 91232 (VERSION 2) HISTORY 2.4

Interpret different perspectives of people in an historical event that is of significance to New Zealanders

Achievement	Achievement with Merit	Achievement with Excellence
Interpret different perspectives of people in an historical event that is of significance to New Zealanders.	Interpret in-depth different perspectives of people in an historical event that is of significance to New Zealanders.	Comprehensively interpret different perspectives of people in an historical event that is of significance to New Zealanders.

### ASSESSMENT INFORMATION

For **Achievement** you must:

- accurately describe and explain three differing perspectives on the Bosnian Crisis
- accurately answer at least three of the questions required to support each perspective
- include one response in each speech which accurately describes and explains why that speaker supports or opposes an argument made by at least one of the other two speakers.

For **Achievement with Merit** you must:

- accurately and in depth describe and explain three differing perspectives on the Bosnian Crisis
- accurately answer with relevant supporting evidence the four questions required to support each perspective
- include one detailed response with relevant supporting evidence in each speech which accurately describes and explains why that speaker supports or opposes an argument made by at least one of the other two speakers
- show a depth of understanding of each perspective.

For **Achievement with Excellence** you must:

- accurately, comprehensively and convincingly describe and explain three differing perspectives on the Bosnian Crisis
- accurately answer with significant relevant supporting evidence all four questions required to support each perspective
- include one comprehensive response with significant relevant supporting evidence in each speech which accurately describes and explains why that speaker supports or opposes an argument made by at least one of the other two speakers
- show a depth of understanding, and discernment, of each perspective; (discernment means displaying insight into and perception about the perspectives).

# ASSESSMENT ACTIVITY

## HISTORY

### THE 1908 BOSNIAN CRISIS: AUSTRIA-HUNGARY GRABS MORE LAND BUT AT WHAT COST FOR INTERNATIONAL RELATIONS?

#### STUDENT INSTRUCTIONS

Read through lesson 5 of HSO2003 and other sources you can find on the crisis.

#### SETTING FOR THE TASKS

It is October 1908, one week after the annexation of Bosnia-Herzegovina by Austria-Hungary. An international conference has been arranged at a secret location on the continent of Europe. The major powers are meeting together with a view to reaching a consensus on what should be done.

The three countries most closely involved in the crisis: Austria-Hungary, Russia and Serbia have been asked to give their views on the annexation and its likely consequences.

The conference is chaired by the British foreign minister. He opens the conference with a short speech.

*As you are aware, we have gathered here today to examine the circumstances and issues surrounding the recent annexation of the former Ottoman provinces of Bosnia and Herzegovina. This action by the imperial government of Austria-Hungary was not approved by the great powers of Europe in advance, and it has created considerable tension in the Balkans. It is our earnest hope that this meeting can reach a consensus on what should be done about this state of affairs and ensure that a satisfactory resolution is achieved for all parties so that future conflict can be avoided. **To this end we have invited the foreign ministers of Austria-Hungary, Russia and Serbia to address the gathering and give us their perspectives on the Bosnian Crisis.***

#### ROLE PLAYING AS A SKILL

To answer the questions in the assessment you will be asked to assume different roles. You need to write or speak in the way that person would write or speak at that time and express their views in an historically authentic or genuine way.

## TASKS

There are three parts. You are asked to write three speeches on the Bosnian Crisis. In each speech you must answer four questions and respond directly to the ideas of at least one other speaker. Here is an outline of what the speakers need to cover to express their country's perspective on the crisis.

### Each speaker must answer these questions:

- *What is your attitude to the Austrian annexation of Bosnia-Herzegovina?*
- *What problems, if any, do you foresee if the annexation stands?*

In addition, particular speakers must answer the following questions:

### Austro-Hungarian foreign minister

- *How does your country justify the annexation?*
- *How will the annexation affect relations with Serbia?*

### Russian foreign minister

- *Do you feel betrayed by Austria-Hungary?*
- *How will this affect your relations with Serbia and other powers in Europe?*

### Serbian foreign minister

- *What economic effects will the annexation have on Serbia?*
- *Does the plan for a large South Slav state (Yugoslavia) still have a future?*

### In each speech you must:

- clearly and correctly describe and explain the perspective relating to the 1908 Bosnian Crisis which is appropriate for the country
- aim to convince the conference that your position on the crisis is the right one
- accurately answer the questions outlined above for each country using relevant supporting evidence
- **respond directly to ideas or arguments put by at least one of the other speakers and explain why you support or oppose that speaker's point of view. (You have been given a summary of the other speeches before the start of proceedings).**

### Please note:

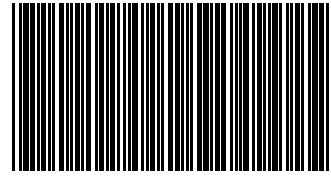
Each speech should be 150–300 words.

The evidence you use in your speeches must refer to **actual historical people, events and detail**, not invented or imagined events.



**Reminder: Upload your completed assessment to the HSO2003Y1 OTLE assesment dropbox.**

**HS02003Y1**



**STUDENTS – PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.**

Full Name \_\_\_\_\_

ID No. \_\_\_\_\_

Address \_\_\_\_\_  
(If changed)