

# HISTORY HSO2015Y1

## INTERNAL ASSESSMENT ACTIVITY

### ACHIEVEMENT STANDARD 91232 (VERSION 2) HISTORY 2.4

Interpret different perspectives of people in an historical event that is of significance to New Zealanders

Level 2, Internal assessment

5 credits

### STUDENT INSTRUCTIONS

#### Overview:

This activity focuses on New Zealand's involvement in the Vietnam War.

Achievement Standard 91232 requires you to interpret different perspectives of people in an historical event of significance to New Zealanders you have studied, including reasons for the perspectives. You are also required to describe and explain related actions or responses of people which reflect their perspectives.

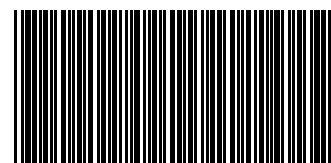
You are required to investigate and interpret two different peoples views and perspectives on the Vietnam War and **write four diary entries for each persons point of view.**

#### Conditions:

- This is an individual activity. It is 'open book' but the answers must be your own work.
- There is no time limit, but it is expected that the tasks should take two to three hours to complete.
- You may do your own additional research for the tasks before answering them.
- Plagiarism detection software may be used to check this is your own work.

#### Supervisor requirements

- Supervision is not required for this assessment.
- Upload your assessment to the HSO2015Y1 OTLE assessment dropbox when you have completed it.



# ASSESSMENT CRITERIA

## ACHIEVEMENT STANDARD 91232 (VERSION 2) HISTORY 2.4

Interpret different perspectives of people in an historical event that is of significance to New Zealanders

Achievement	Achievement with Merit	Achievement with Excellence
Interpret different perspectives of people in an historical event that is of significance to New Zealanders.	Interpret in-depth different perspectives of people in an historical event that is of significance to New Zealanders.	Comprehensively interpret different perspectives of people in an historical event that is of significance to New Zealanders.

### ASSESSMENT INFORMATION

For **Achieved** you must:

- accurately describe and explain two differing perspectives on the Vietnam War
- accurately complete diary entries required to support each perspective
- include one action/response in each diary entry which accurately describes and explains why that person supports or opposes New Zealand's involvement in the Vietnam War.

For **Merit** you must:

- accurately and in-depth describe and explain two differing perspectives on the Vietnam War
- accurately complete with relevant supporting evidence the diary entries required to support each perspective
- include one detailed action/response with relevant supporting evidence in each diary entry which accurately describes and explains why that speaker supports or opposes New Zealand's involvement in the Vietnam War.
- show a depth of understanding of each perspective.

For **Excellence** you must:

- comprehensively describe and explain two differing perspectives on the Vietnam War
- accurately complete with significant relevant supporting evidence the diary entries required to support each perspective
- include one comprehensive action/response with significant relevant supporting evidence in each diary entry which accurately describes and explains why that speaker supports or opposes New Zealand's involvement in the Vietnam War
- show a depth of understanding, and discernment, of each perspective; (discernment means displaying insight into and perception about the perspectives).

# ASSESSMENT ACTIVITY

## HISTORY

### DIARY ENTRIES ON THE VIETNAM WAR. SHOULD WE STAY OR SHOULD WE GO?

#### STUDENT INSTRUCTIONS

Read through Lessons 1 to 4 of HSO2015 and other sources you can find on the Vietnam War. Possible sources for additional information include:

- [www.nzhistory.net.nz](http://www.nzhistory.net.nz)
- [www.teara.govt.nz](http://www.teara.govt.nz)
- McGibbon, I., *New Zealand's Vietnam War* (Auckland, Exisle Publishing, 2010).

#### SETTING FOR THE TASKS

It is January 1972 and New Zealand's population is divided over participation in the Vietnam War. New Zealand sent a medical team in 1962, army engineers in 1964 and a four gun artillery battery in 1965. In all over 3500 troops have served. By 1972, only a small New Zealand presence remains: two teams training Vietnamese and Cambodian forces and a small headquarters in Saigon.

#### ROLE PLAYING AS A SKILL

In your diary entries you will be asked to assume the roles and views of two people. You need to write in the way that each person would write or speak at that time and express their views in an historically authentic or genuine way.

## TASKS

The evidence you use in your diary entries must refer to **actual historical people, events and detail**, not invented or imagined events.

The assessment activity has two stages:

### 1. Investigating the perspectives

In this first stage, you must comprehensively investigate and interpret the different perspectives of two people on the Vietnam War of 1964–1975:

- Prime Minister Keith Holyoake
- An anti-war campaigner. (Note: if you create a character to represent the campaigner the evidence used must refer to actual, not invented or imagined historical people, events and details.)

You will need to consider each person's:

- point of view, attitudes and beliefs
- reasons for their perspectives
- related actions/responses.

You may wish to make your own notes for this stage of the investigation but do not send them to us.

### 2. Presentation

For **each** person you will produce **four** diary entries from the period of New Zealand's involvement in Vietnam up to January 1972.

Each diary entry should:

- focus on a specific event or issue relating to the Vietnam conflict
- identify people by their names, positions, and other relevant details
- describe and explain, using historically accurate reasons, the person's point of view, attitudes and beliefs about any incidents referred to
- provide historically accurate and detailed reasons and supporting evidence to explain why that person holds that perspective
- describe and explain the person's action(s) and/or response(s) to any incidents referred to.

Each diary entry should be 100–150 words.

#### Please note:

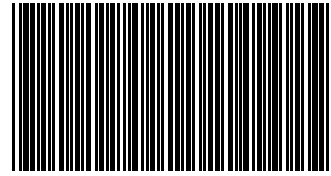
For Excellence, your descriptions and explanations in the diary entries must be in comprehensive detail showing depth of understanding and discernment with significant relevant historical evidence.

This Achievement Standard does not assess the quality of the format of communication that you use. It is the quality of your interpretation of people's different perspectives that is assessed.



**Reminder: Upload your completed assessment to the HSO2015Y1 OTLE assesment dropbox.**

**HSO2015Y1**



**STUDENTS – PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.**

Full Name \_\_\_\_\_

ID No. \_\_\_\_\_

Address  
(if changed) \_\_\_\_\_