

# HEALTH AND PHYSICAL EDUCATION

## HP3070Y1

### INTERNAL ASSESSMENT ACTIVITY

ACHIEVEMENT STANDARD AS 91464 (VERSION 1) (HEALTH EDUCATION) 3.4

#### Researching and reporting on an ethical issue

Level 3, Internal assessment

4 credits

#### STUDENT INSTRUCTIONS

##### Overview:

In this assessment activity you will:

- Chose a *contemporary ethical issue* of current public concern and where there are differing perspectives held by individuals and groups of people.
- Be assessed on the depth of your explanation of the ethical issue.
  - How perceptively you explain the differing and opposing perspectives on the issue, and the reasons for these different perspectives. This also involves providing a balanced view of the differing and opposing perspectives with some reference to underlying health concepts (hauora, socio-ecological perspective, health promotion, attitudes and values).

##### Conditions:

- This must be entirely your own work.
- You must not directly copy work from any source, and any **sources you use must be referenced.**
- Your supervisor must be present for at least part of the time that you carry out this work.

##### You will need:

- Access to the Internet and library resources of newspapers, magazines, journals etc to research the topic.
- Access to OTLE.
- Pen and paper

##### Supervisor requirements

You and the supervisor must sign the cover sheet at the back of the assessment to verify that the work is your own.

## ASSESSMENT CRITERIA

### ACHIEVEMENT STANDARD AS91464 (VERSION 1) (HEALTH EDUCATION) 3.4 Analyse a contemporary ethical issue in relation to well-being

Achievement	Achievement with Merit	Achievement with Excellence
Analyse a contemporary ethical issue in relation to well-being.	Analyse, in depth, a contemporary ethical issue in relation to well-being.	Analyse, perceptively, a contemporary ethical issue in relation to well-being.

The following descriptions will inform you of the requirements for an Achieved, Merit or Excellence in this standard.

#### **Achievement level:**

##### ***Analyse involves providing a critical account of the ethical issue through:***

- explaining the differing and opposing perspectives on the issue, and the reasons for these different perspectives
- explaining the implications of current related health practices for the well-being of those directly affected by the issue, others associated with those people, and the well-being of people and society.

#### **Achievement with merit level:**

##### ***Analyse, in depth,***

- *involves providing a balanced view of the differing and opposing perspectives with some reference to underlying health concepts (hauora, socio-ecological perspective, health promotion, attitudes and values).*

#### **Achievement with excellence level:**

##### ***Analyse, perceptively, involves:***

- *examining the perspectives on the issue with insight into the reasons for these differing perspectives and their ethical foundations linking the examination to underlying health concepts.*

# STUDENT INSTRUCTIONS

## INTRODUCTION

This assessment activity requires you to conduct research and write a report that analyses a contemporary ethical issue of your choice in relation to well-being.

You will conduct your research and write your report. You can consult with your teacher and work with other students during the researching phase to share information on OTLE, but the report that you submit for assessment must be written individually.

You will be assessed on how critically and coherently your report examines:

- ***the differing perspectives on your chosen ethical issue (Examine opinions for and against the ethical issue to give the insight into the reasons for the differing perspectives)***
- ***for each group you need to explain their ethical foundations (attitudes, values and beliefs), including why the support or oppose the issue.***
- ***Link these perspectives to ethical principles such as the rights approach, utilitarian approach, the fairness (justice) approach, the common good approach, or the virtue approach.***
- ***the implications of current health related practice in relation to the ethical issue in New Zealand for the well-being of those directly affected by the issue, others associated with those people, and wider society.***

Your report needs to show your understanding of and thoughtful responses to the underlying concepts of the health curriculum (that is: hauora, attitudes and values, socio-ecological perspective and health promotion).

You will need to support your analysis with evidence from the readings (e.g. articles), videos, and discussions in OTLE and other areas you have researched. Use this research to support all the perspectives you outline in your report.

Supporting evidence (someone else's ideas, quotations) must be referenced as per the instructions in OTLE. You will present your findings in the form of an essay or a visual/verbal presentation.

## Preparation/ Research

Select a health topic from the list below to focus on (circle the topic).

- euthanasia
- immunisation
- organ donation
- access to fertility treatment
- reproductive technologies
- access to elective cosmetic or other surgery
- access to pornography
- access to abortion
- access to contemporary medical technologies
- dress codes related to cultural or religious beliefs
- parental rights and the treatment of children
- privacy in the digital age

Now that you have chosen the health topic write down the **ethical issue** arising from this topic.

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Contact your teacher (email or phone your teacher before you start to discuss the ethical issue you wish to analyse). Once you have contacted your teacher and agreed on the health topic and the ethical issue arising from this topic you can start your tasks.

## ASSESSMENT ACTIVITY

### Instructions

Read all the questions carefully.

### Task 1

#### Researching the issue

Research this ethical issue, using a variety of current or recent resources (print, electronic (websites) OTLE, and/or interviews).

You might find it useful to log your research into the ethical issue in a two-columned chart with “for” and “against” points, such as:

- who holds this perspective?
- what do they believe?
- why do they believe this?

What is current practice related to this ethical issue in New Zealand (e.g. the legal position)?

What are the implications of this perspective for people directly affected, others associated with those people, and wider society?

You will not be assessed on this research, but it will provide you with the information to support your different perspectives when you complete your report. The final written report will be assessed.

Make sure that you keep an accurate record of the sources of your information. (References. bibliography)

### Task 2

**Written report – analysing the ethical issue** (use your own paper or create your own electronic presentation)

Write a report on your ethical issue using the results of research that you have conducted. In your report you should provide a balanced view and answer the following:

- Write an introduction stating what your ethical issue (dilemma) is.
- describe why your chosen issue is an ethical issue. Explain why the issue is of current public concern, why it poses ethical questions, and why it is of relevance to New Zealanders.
- identify at least two groups of people in society who support and two groups who oppose the issue.
  - For each group, explain their ethical foundations (attitudes, values, and beliefs), including why they support or oppose the issue.
  - Link these perspectives to ethical principles such as:
    - the rights approach, the utilitarian approach, the fairness (justice) approach, the common good approach, or the virtue approach.
- explain the short-term, long-term, positive, and negative implications of current practice of the ethical issue for the well-being of:
  - those directly affected by the issue (e.g. personal well-being, human rights and personal safety)
  - others associated with the people directly affected by the issue (e.g. their personal well-being, relationships between other people)
  - wider society (e.g. societal well-being, distribution of healthcare funding/resources, slippery slope, opportunities for health promotion, culture).

Your analysis needs to show your understanding of and thoughtful response to the underlying concepts of the health curriculum: hauora, attitudes and values, socio-ecological perspective and health promotion.

You will need to consistently support and reference your analysis with evidence from your research.

Research sources could include the Internet (for example, [www.stuff.co.nz](http://www.stuff.co.nz)), books, newspaper and magazine articles, television documentaries, your own interviews with individuals involved in the event (athletes, organisers, volunteers), family members, surveys of peers, and observations.



**Remember to sign the cover sheet HP3070Y1 and ask your supervisor to sign it also.**

## ACKNOWLEDGEMENTS

Every effort has been made to acknowledge and contact copyright holders. Te Aho o Te Kura Pounamu apologises for any omissions and welcomes more accurate information.

## ASSESSMENT FEEDBACK

**ACHIEVEMENT STANDARD AS 91464 (VERSION 1) (HEALTH EDUCATION) 3.4**

**Analyse a contemporary ethical issue in relation to well-being**

Level 3, Internal assessment

4 credits

Fill in your name and ID number. Your teacher will complete the rest.

Student name: \_\_\_\_\_

Student ID: \_\_\_\_\_

	Not Attempted	Not Achieved	Achieved	Merit	Excellence
Analyse a contemporary ethical issue in relation to well-being					

### GRADE ALLOCATION

Not Attempted	
Not Achieved (N)	
Achieved (A)	
Merit (M)	
Excellence (E)	

Resubmission (if appropriate, please indicate.)	Yes / No
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Further assessment opportunity	
Is not available	
Is available, please contact your teacher	
Is attached	